

Daily Learning Story



Monday, 17th May 2021

Can you count to 10?



Today, Miss Caitlin found some of her old flash cards from last year! Carter sat down with Miss Caitlin and watched as she opened it up and placed the cards on the table.

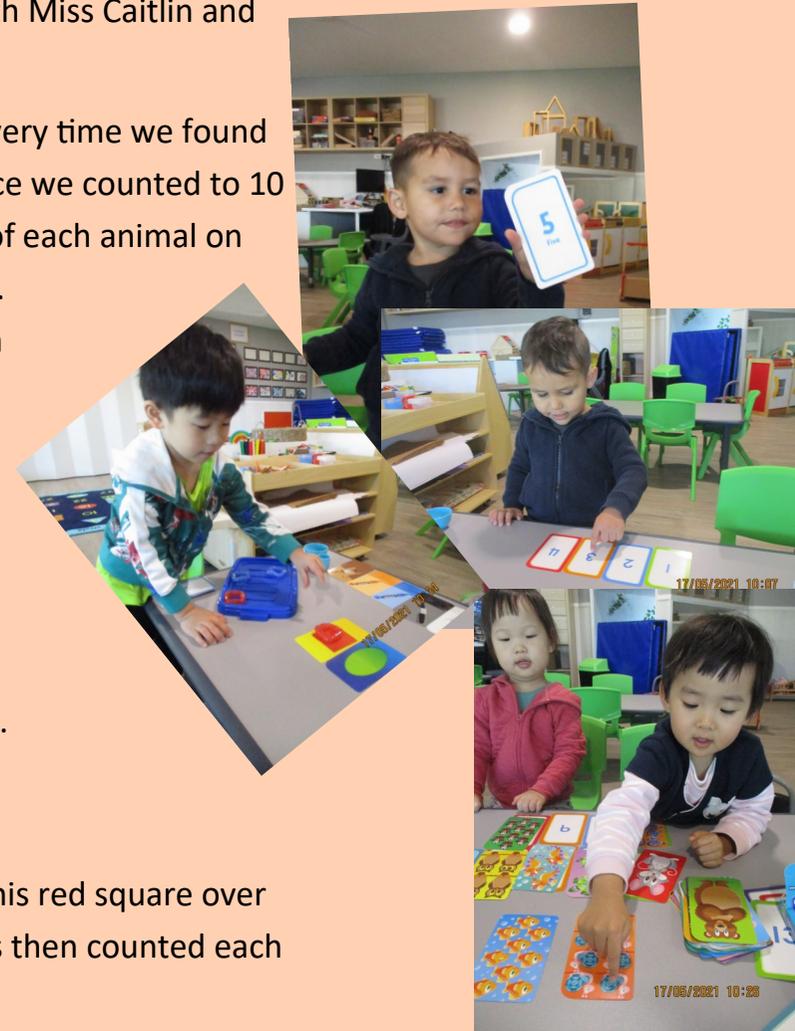
Miss Caitlin asked Carter if he could find the numbers 1 to 10 and place them in order. Every time we found the following number, we forgot where we were up to and practiced counting from 1. Once we counted to 10 and had all of our cards in order, Miss Caitlin spread out cards with different numbers of each animal on them. Our next job was to count each animal on the card and place it on the number card. After counting the animals on the front, Carter would always double check the number on the back of the card to make sure it was correct.

Penelope and Joanne made their way over when they heard Carter cheering. "My turn next!" Penelope shouted every time Carter found a new card. Once Carter finished his turn, Penelope and Joanne decided to play together. They sat side by side and worked as a team to count to 10 with the assistance of the cards and their fingers. After every correct card, the two girls would cheer and high-five Miss Caitlin. On the very last card, they high-fived each other. When Joanne and Penelope finished counting, they asked for more.

Miss Caitlin found the colour and shape cards in the deck that we used to identify all of our colours.

Lucas approached the table with 4 squares that he built using the pipe tubes. He placed his red square over the card with a red square on it. 'Look' Lucas exclaimed, tapping Miss Caitlin's hand. Lucas then counted each square with Miss Caitlin, repeating the numbers that she said.

Written by Miss Caitlin



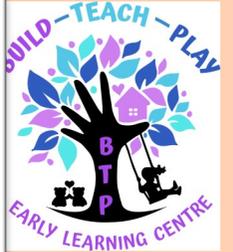
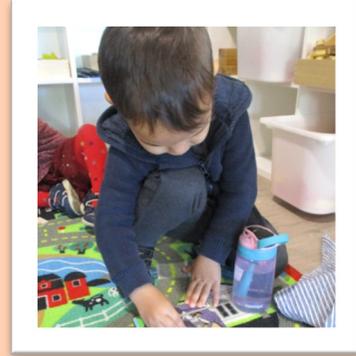
Puzzle Time

After morning tea, Alina showed an interest in the puzzles.

Miss Stacey sat down with her and Alina showed her how she tips all of the pieces out of the puzzle and mixes them up. She then turned each puzzle piece up the right way so she could see the pictures. Alina picked up one piece at a time and studied it to see where it would fit. After she completed each puzzle Alina would give a little clap and looked very happy with herself.

Carter came over when Alina was clapping and asked if he could also do some puzzles. Alina handed him one of the fish and they took turns finishing each of the puzzles on the shelf.

Written by Miss Stacey



Analysis of learning

- Numeracy skills
- Colour recognition
- Social skills
- Fine motor
- Problem-solving

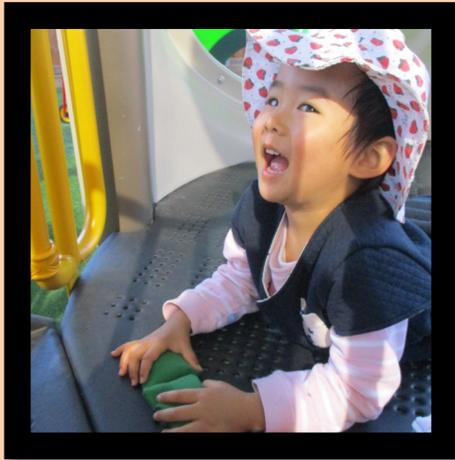


Reflection of the day



We had a very quiet day in the Sharks room today with only 5 children. We spent some one on one time with Miss Caitlin focusing on our counting and Miss Stacey helped us solve some puzzles on the mat. Just before lunch we thought it would be a good idea to soak up some sun. We went for a run with Miss Caitlin and explored the jungle gym with Miss Stacey. We had an awesome day.

Photos of the day



Sleep, eat chart



<u>Dolphins, Sharks & Whales</u>			Staff Name	CAITLIN	STACEY	HANNAH
			Shift	7.45-	8.00-4.00	8.30-4.30
Date	May 17, 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Monday		Lunch	1.00-1.45	12.00-12.45	12-12.30
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
LUCAS	ALL	ALLX3	ALL	Rest Time		
ALINA	ALL	SOME	ALL	Rest Time		
CARTER	ALL	ALLX2	ALL	12.00-1.15		
JOANNE	ALL	ALLX2	ALL	12.15-1.40		
PENELOPE	ALL	ALLX2	ALL	12.05-1.45		
PHILIP	AWAY					
ELLIE	AWAY					
STEVEN	AWAY					
UV Rating	Sun protection recommended from 8:20 am to 3:30 pm					
Morning Tea	FRESH FRUITS					
Lunch	CHICKEN NOODLE SOUP					
After-noon tea	PIKELETS WITH JAM & BUTTER					