

# SEAHORSE DAILY STORY



# Mother's Day craft



Mother's day is approaching very quickly and we are currently working on some special projects to celebrate our mothers and guardians.

We used some paint today with a variety of colours to choose from and flat brush paint brushes. Painting on a three dimensional surface showed some looks of confusion. Miss Tanya sat the brush on top of the box they were painting. The children became curious, picking up the brush they begun to make marks.

Alex showed a lot of independence reaching the brush out and getting more paint fore himself.

Ashlyn found not only using the brush to paint with but used her fingers as well.

Zaidyn explored different ways to hold the brush, putting the brush down and readjusting his grip.

Alina was not so sure about using paint. She did observe her friends and show interest in the experience.

Written by: Miss Tanya



# Chalk board drawing

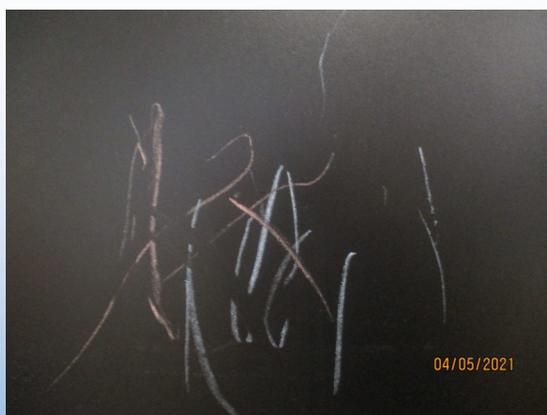


We introduced the children to drawing on a chalk board. They were not quite sure what to do or how to use the chalk. Miss Tanya demonstrated that if they put the chalk on the chalk board it makes markings.

Alex was very quick to pick this up, wanting one piece of chalk in each hand. Making lots of markings using both hands at different times.



Zaidyn at first thought the chalk was for eating and went to taste the chalk. But after being shown by Miss Tanya he started drawing on the chalk board switching hands to hold and draw with the chalk.



Written by: Miss Tanya

# Spontaneous experiences



Alex was very focused on exploring a puzzle that had jungle animals on it. He pulled each animal out and sitting them on the floor. Miss Tanya sat with him and put a couple of the animals back into the board and watched on as she did this. He then tried to copy her action and try to put the tiger back in the board. He picked the right spot on the board to put the tiger but lining it up is a little tricky.



Alina was very fond of the sea animals that were set up outside. She wanted to share her discoveries with Miss Megan by showing her she had found.



Ashlyn is becoming quite sturdy on her feet now and is wanting to focus on walking more and she was using the wall as a support to help herself become stable.

Written by: Miss Tanya

# Analysis of learning



- Developing curiosity
- Developing pencil grip
- Exposure to colour recognition
- Developing shape recognition
- Developing matching skills
- Developing confidence and balance to walk independently
- Becoming familiar with creatures that live in the ocean.

## Reflection of the day

Today has been a day of needing some extra security and care. Some of the children are still settling into the environment and there has been a big focus on developing bonds and developing sense of security and safety. There has been some new faces in the room who came into help us at lunch time and the children were quite accepting of the hugs that were being shared.

The children are more comfortable now in accessing resources independently and are showing interest in what they have pulled out. They are becoming confident in exploring their new environment.

# Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	9.00-5.00	8.15-4.15	
Date	4.5.21		Rest Pause	10 mins	10 mins	
Day	Tuesday		Lunch	12.00-12.30	12.00-12.30	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alina	///	Most	All	12.15-12.45		
Ashlyn	Most	Most	Most	12.10-12.45		
Zaidyn	All	///	///	///		
Alex	All	All	All	12.00-1.30		
<b>UV Rating</b>	<b>Sun protection recommended from 8:00 am to 4:00 pm</b>					
Morning Tea	Apple, watermelon, rice crackers					
Lunch	Mixed Sandwiches					
After-noon tea	Apple turnover and carrot					

