

SEAHORSE DAILY STORY



Cylinder printing



The children used recycled cardboard cylinders to print circular shapes. Our aim is to continue to provide experiences that will help the children develop confidence in using messy materials.

Each child was very confident in executing successful methods to create the circle prints.

Alina has reached a personal goal as she has now shown interest in wanting to participate in the art experience without reluctance. She spent a lot of time at the table switching between the green and pink paint. Well done Alina for what you have achieved today.

Written by Miss Tanya



Peg boards



We have been providing experiences that will assist the children develop their hand and eye coordination and strengthen their fingers to develop their pencil grip.

Today we offered them the opportunity to explore the peg boards. This experience challenges both their hand and eye coordination and their ability to manipulate the pegs accurately into the hole of the peg board.

Alex discovered that he could put the pegs on top of each other and begin to build it up. He focused very hard on making sure he could get it into the hole.

Ashlyn found pulling the pegs out one by one more interesting, once she pulled them out she dropped them and continued on to the next one.

Written by Miss Tanya



Ribbon Dancing



Miss Tanya played the baby shark for Alina as it is one of her favourite songs and makes her happy.

Today she stood up and started twisting her body and arms as well as bending her knees dancing to the song. Miss Tanya offered her a ribbon to use and dance with. She found this fascinating and she began to shake it as she danced to the song.

Alex and Ashlyn both wanted to join in as well and were given their own ribbon to shake. Ashlyn held it above her head and found it so funny how the ribbons hit her face. Alex showed us how he could shake it really fast.

Each child is developing coordination in using their body to dance and appreciate music.

Written by Miss Tanya



Dramatic play



Alina and Ashlyn were quite invested in playing in home corner today.

Ashlyn was more looking at the resources available and focused on looking at the different types of food in the basket and on the table.

Alina has begun to show role playing capabilities in the fact she is replicating common actions we do in our daily life such as using cutlery or stirring food in a bowl. She even pretended to have a drink from the cup.

It was so wonderful to see the two girls really getting an opportunity to explore and play in home corner now that we have set it up in the room to represent common areas in our home.



Written by Miss Tanya

Musical instruments



Ashlyn and Alex both took some time out to explore some of the instruments in our cupboard. Ashlyn discovered that she could bang on the drum with her hand to make a noise, then she pulled out the shakers holding one in each hand. She then began to bang them together and realized that it made a louder sound. She seemed to like this and continued bang them together.

Alex explored something that required a little more coordination and accuracy to produce sounds. He choose the xylophone. He held the stick and was successful in creating sounds from each of the keys he struck.

They are exploring the way we can create sound within our environment.



Written by Miss Tanya

Analysis of learning



- Developing security in attending day care.
- Becoming more confident in separating from our family.
- Developing pencil grip
- Developing strength and hand eye coordination in fine motor skills.
- Confidence in engaging in messy and creative play.
- Developing coordination and rhythm in dance.

Reflection of the day

Today has been such a productive and happy day. We have seen so many goals being achieved today. Alex and Alina are both now walking and showing us all how clever they are.

We have seen so much growth in the children and have seen how comfortable and secure they are beginning to feel. We had no tears in our room today, such a success for some children to feel this security and confidence to engage and really explore learning experiences.

One final goal met today is the children beginning to show so much more confidence in creative and messy experiences.

Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya		
			Shift	8.45-5.00		
Date	4.5.21		Rest Pause	10 mins		
Day	Tuesday		Lunch	1.00-1.30		
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alexander	All	All	All	11.45-12.50		
Ashlyn	Most	Most	All	11.30-12.30		
Alina	All	Most	All	11.50-12.30		
UV Rating	Sun protection recommended from 8:00 am to 4:00 pm					
Morning Tea	Rice cakes, strawberries, rockmelon, Apple and banana					
Lunch	Tomato and tuna paella					
After-noon tea	Apricot muffins, strawberries, rockmelon, Apple and banana					