

Seahorse Daily Story



Pencil drawing



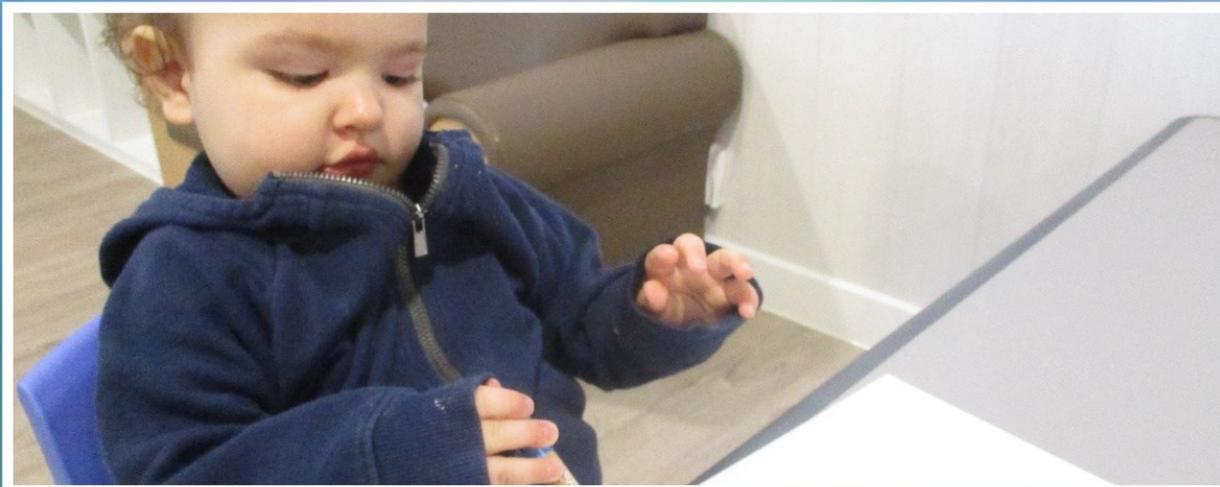
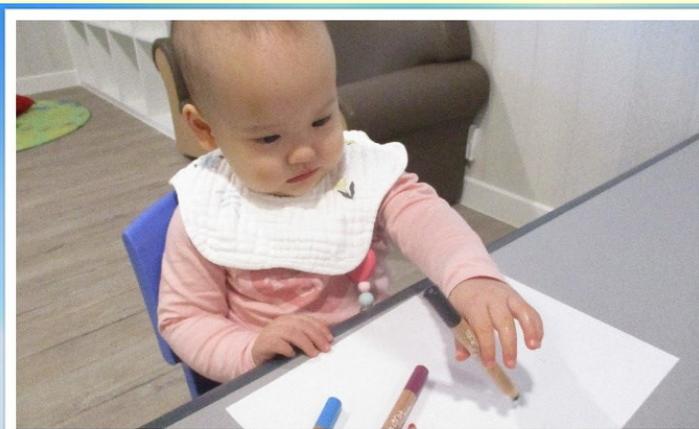
Ashlyn, Zaidyn and Abigail each got involved in the drawing activity using pencils.

When Abigail picked the pencil up she turned it upside down and tried to pull off the lid like a felt pen, Miss Tanya explained to her that it was a pencil and demonstrated how to use the pencil. She smiled acknowledging she has understood and picked up another pencil and placed the lead on the paper moving it from side to side and in circles.

Abigail was focused on how she was holding the pencil and readjusted it frequently. She moved her hand from side to side making markings and she also moved the pencil up and down creating dots.

Zaidyn was a little reluctant at first but Miss Tanya helped him by placing the pencil in his right hand. He gripped onto the top of the pencil gently and began to move it randomly, he too also made dots with the pencil.

The children have each explored pre-writing skills and developing handedness and pencil grip.



Ribbon dancing



Miss Tanya had made some special ribbons for dancing that were the right size for our seahorse children using ribbon and recycled curtain rings.

Abigail was the first to investigate these ribbons and she picked them up and was shaking them by the ribbon. Miss Tanya showed her how to hold the handles and she found it so much easier to manipulate them and dance.

Zaidyn and Ashlyn sat on the floor with Miss Tanya and shook the ribbons to the baby shark song. Zaidyn was very excited and said "Baby shark".

The children are exploring coordination and learning to be expressive through movement and creativity.



Written by Miss Tanya

Spontaneous Activities



The children had a wonderful time exploring the new environment of the seahorse room. It was very exciting for them discovering where all the toys were. We found they showed more interest in exploring the resources on the shelves no the room was more open.

The play gym had much more space now and the children could really explore it with minimal obstacles.

Now the couch is out in the open and book corner is open they have made great use of sitting on the couch.

Zaidyn was exploring sound by playing with the xylophone. He was very focused on trying to manipulate the drum stick to create the sounds.

Abigail was showing Ashlyn how to put the beads into the frame. They sat together sharing the stacking frame.

The children are developing independence and a unique personality when exploring resources.



Cultural music show



Our seahorse babies joined all our other friends from the other rooms to watch a special show that celebrates all cultures in the world. The children got to sing and dance and learn about other cultures that are in our society from around the world.

By engaging in this experience the children learned about acceptance and celebrating our differences.

We cheered for our friends that got up to volunteer to be a part of the show. They got to demonstrate traditional dress from Japan, Spain, Ireland and India.

Written by Miss Tanya



Analysis of learning



- Cultural acceptance
- Pencil grip
- Pre-writing skills
- Fine motor manipulation and coordination.
- Gross motor coordination
- Creativity and developing rhythm.
- Becoming familiar and confident within the environment.

Reflection of the day

Miss Megan was sick today so the children had Miss Tanya all to themselves.

They happily explored the new environment and confidently accessed materials of interest.

They coped very well in the large group of children to watch the show being able to maintain their interest and were keen participants.

I felt the new room lay out has functioned very well and I haven't foreseen anything that may need to be adjusted at this point.

