

Seahorse Daily Story



Wet Chalk Drawing



We continued on with providing experiences to the children that will help them develop confidence in touching messy substances when painting or participating in a sensory experience.

Today we got to experience wet chalk drawing on black cardboard. The results were very vibrant. Each child had a very similar reaction to the chalk when they first touched the chalk, they all had a look of uncertainty and reluctance to try again but it was not long till they all felt comfortable and began dotting the chalk and making markings.

The children are still exploring handedness and have not determined a dominant hand at this stage in there development.

Written by Miss Tanya



Pop up activity boards



Today we continued to explore the pop up boards. These children are getting more confident each day with being able to manipulate the buttons.

They are showing interest in each other and wanting to share the same boards, exchanging glances, smiles and babbling to each other. They are beginning to show an interest in social interactions and exploring pro-social skills. We are seeing a lot of parallel play opportunities being explored in bonding over the same toy.

They are showing retained knowledge that they have learned in how to manipulate the buttons and all are very confident in closing the lids.

We would like to challenge the children's hand eye coordination and problem solving skills by introducing the peg boards to the children.

Written by Miss Tanya



Fun in home corner



Max and Mason were very invested in their play with the home corner equipment.

They did a lot of investigating as they explore utensils, plates, cups and pretend food.

The food was the most interesting for the boys and were eager to share their findings with each other and Miss Megan.

They used the furniture as a support for them to be able to stand up and utilize the home corner furniture.

The found opening and closing the doors very amusing and to get a good look at the contents of the cupboard they put their head into them.

Next Week we want to introduce fruit printing for the children to stimulate their curiosity in food.

Written by Miss Tanya



Analysis of learning

- Developing handedness
- Developing bonds and social connections.
- Beginning to use language (babble) in social context.
- Developing coordination and strength in fine motor skills.
- Becoming familiar with food and learning to recognize.
- Developing balancing on two legs to assist with developing walking skills.



Reflection of the day

We have had a great day where we got an opportunity to spend a lot of quality time engaging with the children. The children showed a lot of confidence in wanting to do activities with the staff of the room.

The children are more confident in accessing resources themselves that they want to play with.

We have made some progress today in assisting the children in developing patience. We have focused a lot on using language to help them learn about turn taking and sharing.

