

SEAHORSE DAILY STORY



Pasta threading using straws and play dough



Today the Seahorses engaged in an activity where they used their fine motor skills.

Alex observed Miss Tanya putting straws into the playdough and then pasta tubes on top. Miss Tanya gave Alex a piece of pasta and Alex placed it on to the straw. Alex kept on grabbing pieces of pasta and eventually filled his whole straw!

Ashlyn was interested in pinching and playing with the playdough. She would pick small pieces of playdough and attempt to throw it on to the floor when Miss Tanya wasn't watching! Ashlyn would hold the pasta with one hand and play with the straw with the other. She showed great multitasking skills.

Zaidyn took his time to carefully watch his friends and how they would interact with the pasta, straws and playdough. When Miss Tanya showed Zaidyn how to put the pasta onto the straws he would clap his hands, smile and giggle. He took a piece of pasta and placed it on the straw and began clapping again.

Abigail was very keen to attempt this activity and waited patiently whilst her friends had a go. Abigail really took a shining to the straws and placed multiple straws into her block of play dough—giving her lots of options to put her pasta on. Abigail often switched with her left and right hand today but we were able to observe her wonderful techniques with both of her hands.

Max and Mason showed great curiosity and very quickly adapted to the activity. Max loved to play with the pasta pieces and Mason loved the straws and playdough more. They both would smile whenever they got the pasta pieces on or close to the straw.



Cotton tip Painting



For our next activity we did cotton tip painting.

Abigail absolutely loves paint and cheered whenever Miss Tanya said the word paint. Our seahorse friends all had a go with our activity and made some wonderful pieces of artwork. Alex loved to dip his hand into the paint pot to find the cotton tip. Abigail, Mason, Max, Alex, Zaidyn and Ashlyn all used their creative minds to make very unique pieces of Art.

Using cotton tip painting helps children to fulfill their creative minds and gives them a chance to learn how to grasp small items. It also gives children a chance to express themselves through paint and helping them to connect with their own worlds.



Pop up activity boards



Whilst some of our friends were busy engaging in either cotton tip painting or our pasta straw activity we had our pop up activity boards out.

Alex took a lot of interest in the activity board that had 4 popups. He would press one down and then close it before he moved onto the next block.

Mason loved to explore the activity board whilst holding the toy wooden hammer. Mason loved to tap the hammer loudly on the table whenever he would press one of the buttons. Max was very interested in what Mason was doing and would clap his hands if Mason would make any of the toys pop up.

Ashlyn and Zaidyn took turns with the activity boards and showed fantastic sharing with each other. Through this connection we were able to observe they both had an understanding of taking turns. Ashlyn would press a button and Zaidyn would excitedly press it back down.

Miss Megan sat with Alina and showed her how the activity board works. Miss Megan would encourage Alina to have a go. Alina would grab Miss Megan's hand and would insist she shows her how to do it again. Miss Megan took Alina's hand and did it with her. Once Miss Megan moved her hand away, Alina would press the buttons on her own. When she did it the first time by her self, she turned to Miss Megan and cracked the biggest smile.

Having the Pop up activity boards placed on the table whilst other activities were happening helped children to stay entertained and extend their friendships. We were able to observe Zaidyn and Ashlyn work well together and watch Max, Mason and Alina step outside of their comfort zones.



Spontaneous activities



Max and Mason loved to play in our home corner area with our kitchen resources. Max demonstrated how to do a stirring motion with a spoon in a bowl. He then would pass it on to Mason and Mason would pretend to sip from the bowl. Zaidyn would pull the toy balls of their sticks and smack them together. When Zaidyn tried to put the balls back on, one of them had fallen off. By himself and without any encouragement he picked it back up and tried it again. Alina and Alex loved to play with the Xylophone and were making some lovely music. Abigail would love to pull out the chairs and neatly stack them around the table and encourage her friends to come sit and play. Ashlyn would pull herself along the chairs to help her walk and get across.



Analysis of learning



- furthering connections with educators and other children
- Identifying dominant and non dominant hands
- Fine motor skills
- Exploring creativity through art

Reflection of the day

Overall today was very successful. We observed children connecting more and furthering their bonds with their other friends. As we progress more into the year, we are starting to see children settle in quicker than what they use to. We have seen some wonderful learning experiences , both physically, mentally and emotionally today.

Cotton tip Painting



Seahorse			Staff Name	Tanya	Megan	
			Shift	9.00-5.00	8.15-4.15	
Date	12.5.21		Rest Pause	10 mins	10 mins	
Day	Wednesday		Lunch	12.30-1.00	12.00-12.30	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Mason	Most	All	All	12.15-1.30		
Ashlyn	Most	Most	All	10.30-11.00		
Zaidyn	All	All	All	12.10-12.55		
Max	Most	All	All	12.20-1.20		
Abigail	All	All	All	12.10-1.25		
Alex	Most	Most	All	12.15-1.30		
Alina	Some	Some	Most	12.15-12.45		
UV Rating			Sun protection recommended from 8:00 am to 4:00 pm			
Morning Tea			Rice cracker, watermelon and pineapple			
Lunch			Sweet and sour chicken			
After-noon tea			Donuts, saos with vegemite and butter, cheese slices			