

SEAHORSE DAILY STORY



Play dough and paddle pop sticks



Abigail and Ashlyn had a wonderful time together playing with the play dough. Both girls wanted to share their creations holding them up to show Miss Megan.

The girls showed the ability to pinch the dough with the tips of their fingers pulling small pieces off.

They started pushing paddle pop sticks into the playdough and were able to mold the playdough around the sticks.

Abigail was able to identify the different colours that she could see.

Ashlyn would pick the playdough up and squish it in her hands and throw it on the table.

Abigail and Ashlyn demonstrated a sense of being involved learners by watching Miss Megan demonstrate how to place the paddle pop sticks into the playdough and then being able to copy and do the same.

Written by Miss Tanya and Miss Megan



Ribbon dancing



Throughout our outside time Abigail was very interested in the ribbon. She would pick it up and twirl it around in front of herself. Miss Megan suggested to Abigail to the ribbon for a run. At first Abigail was hesitant to do so but with some prompting from Miss Megan she gave it a go.

Abigail ran with the ribbon with a big smile on her face.

Abigail explored other resources that were available outside, but it was evident that the ribbon was her favorite when she kept on picking it up

Written by Miss Megan



Yoga ball



Ashlyn took interest in the big blue exercise ball. She would balance herself to help assist to pull herself to stand up.

She would excitedly tap the ball with both hands and would start laughing when Miss Megan did the same.

Miss Megan would show Ashlyn how to tap the ball with her foot. Ashlyn was able to mimic and do the same.

Ashlyn thought it was funny when she would crawl and the ball would roll away from her from the force of her head touching it.

Supplying children with a variety of different shapes and sizes of toys helps them to identify their likes and dislikes.



Written by Miss Megan

Analysis of learning



- Strengthening fine motor muscles in hands and fingers.
- Exploring creativity
- Exposure to problem solving
- Implementing trial and error into play experiences
- Exploring movement using gross motor muscles through the extension of materials.

Reflection of the day

The children adapted well to combining with the jellyfish room. They adapted to their room routine and the large number of children in the room displaying confidence and security.

They were very involved with the play dough and focused a lot of exploring the dough with their hands rather than using utensils. Tomorrow we will introduce them to kinetic sand to allow them to further explore different textures.

