

Seahorse daily story



Pure confidence



We started our morning joining the children in the senior yard. This was so exciting for the children as it gave them an opportunity to challenge their physical skills and confidence.

This was no problem for some of our children, figuring how to climb the play gym and maintain personal safety.

They found it very interesting observing the view from up off the ground.

Then finally observing the older children to figure out how they were getting down and having the confidence to go down the slide feeling the safety and security knowing there was staff to assist them and keep them safe in their journey.



Written by Miss Tanya

Dinosaur land



In the senior yard there was an activity that had been set up to represent the land of the dinosaurs.

Our seahorse children were very interested in this experience. The table was at a great height to assist them to support themselves as they stood up at the tray.

The materials in the sand such as rocks and other items was of great interest and they spent time observing and investigating what these were and what they could do with them, stimulating their ability to problem solve and implement trial and error.

The dinosaurs was the last items of interest but they really were not sure what they wanted to do with them so they held them, shook them and looked at them.



Balloon play



When Ivy arrived this morning she needed a little extra security and Miss Tanya picked her up and they walked to the cupboard to see what we could use to help her settle into her morning. Miss Tanya asked her if she would like a balloon and began to blow them up. Ivy's mum said that both Ivy and Owen loved playing with balloons.

Ivy was immediately engaged when she was offered a balloon and she settled and began to play with the balloon.

The other children too were offered a balloon and they all had different ways to explore the balloon. Some wanted to throw the balloon and chase after it others were more daring and found it entertaining to squeeze and pinch the balloons challenging the integrity of the balloon and exploring through curiosity and the sense of touch.

Written by Miss Tanya



Rice play



We offered a sensory experience that would stimulate multiple sensory investigation that involved rice and blocks with a coloured lens in it.

The children found different ways to explore the experience by using their hands and coordination to hold the block and use it like a spade, or to look at the rice through the coloured filter or even just feeling the rice in their hands.

This experience engaged cognitive processes aided by sensory perception to interpret the information.

Written by Miss Tanya



Aboriginal flag hand prints



We are still focusing on introducing our children to experiences that will broaden their sense of our community and the develop awareness of our diverse culture here in Australia.

Reconciliation week continues through this week and we wanted to continue to show respect for the traditional land owners of this great nation.

Today we used our hands as a canvas to paint the aboriginal flag on and then printed it to paper to represent our respect and unity.

Written by Miss Tanya.



Sensory Mats



Sensory investigation is a toddler's primary source of learning and receiving knowledge and stimulus.

The seahorse children were particularly curious in relation to the sensory mats that were outside.

They had discovered that if they walked on it, pushed on or used some form of pressure the liquid inside the mat moved.

They also discovered that putting pressure on the board with your hand or foot for those who can stand will briefly leave an imprint.

Written by Miss Tanya



Sensory blocks



These blocks provided our seahorse children with much to discover, and information to discover.

Firstly they discovered the sound, depending on the size of the blocks and the number of balls inside the sound was different. They engaged sight and hearing and motor movement to make this discovery.

Secondly, Miss Tanya introduced them to the concept of colour and through further exposure in time will develop colour recognition.

Lastly, challenging fine motor coordination and accuracy to stack these blocks to make a tower. These children are at different stages yet all are able to stack at least one block on top of another.

Written by Miss Tanya



Ball Skills



Ball play is essential for young children to develop physical motor skills.

They are exploring hand eye coordination and how to coordinate their body to perform tasks such as throwing and catching.

We focused on a simple game today, that was one on one. We sat parallel from each other and would roll the ball back and forth. This assisted the children to develop cooperation and being able to follow directions.

Written by Miss Tanya



Analyse of learning



- Confidence
- Balance and coordination
- Trial and error
- Problem solving
- Cultural diversity and respect
- Hand eye coordination
- Ball skills
- Cooperative
- Following directions
- Sensory perception
- Investigative learning and processing stimulus.

Reflection of the day

We have discovered our little seahorses really beginning to find a sense of self and we have some unique personalities developing.

We have more children now walking in the room and some beginning to take steps. The room is adequately set up to continue to stimulate their desire to focus on skills and develop necessary for walking confidently.

We have reduce the number of high chairs in our room and are focused on developing the children's confidence in sitting in the chairs. This has proven to be quite successful at this stage.

Sleep, eat chart



Date	31st May 21			Staff Name	Tanya	Megan	
Day	Monday			Shift	8.45-5.00	9.15-5.30	
				Rest Pause	10 Mins	10Mins	
				Lunch	12.30-1.15	1.15-2.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing	Notes/bottles
Ashlyn	All	Most	Most	11.50	12.30		
Zaidyn	All	All	All	11.45	12.30		250mls cows
Ivy	All	All	Most	11.50	1.00		150ml for-
Owen	Most	Most	Some	11.55	1.10		150ml for-
Alina	All	All	All	11.55	12.50		
Morning tea	Apple, pear, watermelon						
Lunch	Mixed Sandwiches						
Afternoon tea	Rice crackers, apple, rock melon, pear						