

SEAHORSE DAILY STORY



Rice Play



We have been focusing on experiences that will build the children's confidence in engaging with paint and messy materials as most of them are not happy to touch it.

We offered dry rice to the children and two pouring jugs. The aim was for them to use their hands in the rice by scooping making a fist or pinching, the jugs were there to encourage the children to participate and if not confident in touching the rice they could use the jug to scoop up rice and develop confidence.

Alex was very involved and focused a lot on using his hands to scoop the rice and fill up the jug.

Zaidyn found it so soothing when Miss Tanya poured out the rice from up high and he could put his hands underneath and feel it as it rained over his hands.

Ashlyn was a little reserved at first but with support from Miss Tanya she began clenching her fist in the rice and liked to try and throw it in the air.



Written by Miss Tanya

Balloon Painting



We tried an alternative painting method to try and encourage the children to participate in painting by stimulating their curiosity.

We combined air and water into two balloons, the size of a small ball, then put paint on two flat surfaces we choose red and yellow paint so the children could also observe the effects of mixing red and orange paint.

Ashlyn was not very confident in holding the balloon, she felt more comfortable using her hand by rubbing her hand back and forth across the paper.

Alex experimented with what he found to be the best method to hold the balloon. He held onto the tail of the balloon, then he held onto it with both hands and bounced it on the paper.

Zaidyn was feeling a little cuddly this morning so he felt most comfortable sitting on Miss Megan's lap. He needed a little extra support to want to use the balloons to paint with.

Each child had their own independent ideas and comfort level. They are developing problem solving skills and independent thought.

Written by Miss Tanya



Pop up activity boards



We wanted to provide experiences for the children to develop their fine motor strength and coordination. These pop up activity boards help them to discover how to manipulate the button to make the animal pop up. The hardest for the children was the one that you have to twist.

Alex was first to explore and he needed no guidance he knew what to do. He was able to manipulate all but the blue button which needs to be twisted.

Ashlyn watched Alex for a little while than moved to the other pop up toy. She smacked her hand down on the buttons with the palm of her hand. She was able to pop up the green and yellow buttons.

Zaidyn was content watching his friends while he used the hammer boards. He was more focus on watching Ashlyn and Alex but he was still hitting some of the pegs.

The children are developing problem solving skills through trial and error, experimenting and discovering successful methods.

Written by Miss Tanya



Spontaneous activities



The children showed a lot of curiosity in the balloon for the painting experience so Miss Tanya blew up several balloons and set them loose in the room. This excited Ashlyn and kept crawling through the balloons. She stopped and sat on her bottom grabbing hold of a balloon with both hands.

Alina was very interested in the mega blocks showing us that she knows how to connect the blocks and was able to create a tower five blocks high.

Alex was very interested in the books today. He spent a lot of time by himself going through each book on the shelf. He found the soft books the most interesting and was using his finger to point at the pictures.

Alex and Zaidyn both were busy boys hammering the pegs through on the hammer board. They had to make sure to carefully watch where they were hitting to make it go down.

Ashlyn felt like exploring some instruments. She looked at the xylophone for a little while and then she moved her hand up and down and was managing to strike the keys making sound, this made her laugh.

Written by Miss Tanya



Analysis of learning



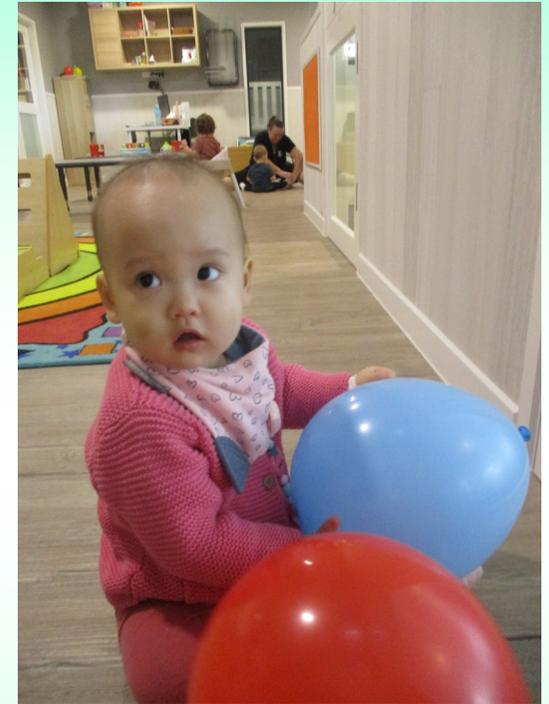
- Developing confidence in exploring textures that are messy.
- Exploring hand eye coordination.
- Developing muscle strength in our hands.
- Exploring problem solving through trial and error.
- Experimenting with colour and learning about colours through caused and effect.

Reflection of the day

Today we have seen some children reach a milestone in relation to feeling comfortable and secure. They are showing the ability to be more independent and play independently without needing a carer to sit with them.

In relation to the children developing confidence in messy play and painting experiences we have seen the children taking more risk and at least trying to touch the textures before not wanting to continue. The rice experience was a great success with the children each spending a lot of time playing with it.

Photos of the day



Sleep, eat chart



<u>Seahorse</u>			Staff Name	Tanya	Megan	
			Shift	9.00-5.00	8.15-4.15	
Date	11th May 21		Rest Pause	10 mins	10 mins	
Day	Tuesday		Lunch	1.00-1.30	12.30-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Alex	All	All	All	12.00-12.30		
Ashlyn	Most	All	Most	11.10-12.00		Yes
Zaidyn	All	All	Most	12.10-1.10		
Alina	////	Most	All	12.15-1.00		
UV Rating	Sun protection recommended from 8:00 am to 4:00 pm					
Morning Tea	Banana, pear, apple and rice crackers					
Lunch	Chilli con carn and corn chips					
After-noon tea						