

# Jellyfish

## Daily

### Learning

#### Story

Wednesday 26th May 2021



# Exploring the Aboriginal flag through sensory play

Today is national Sorry day and for that Miss Taylah and Miss Alaura had set up a sensory experience on the small table for the Jellyfish to explore. They had cut up some black, yellow and red tissue paper, the colours of the Aboriginal flag. Once all the pieces were cut up, they placed them into a small container on the table and let the children choose how they wanted to explore the experience. Miss Taylah sat

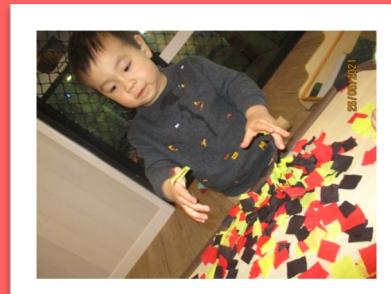
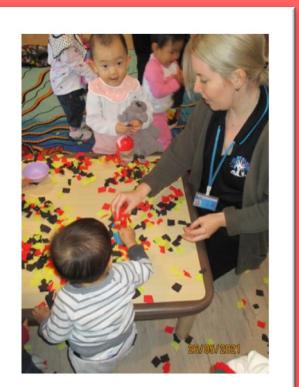
down besides the table and picked up each of the three colours and talked about the colour and reasoning behind the colours that make up the flag, Miss Taylah had picked up the yellow and said "Yellow is for the Sun", **Amal** had repeated the words "Yellow" and "Sun", Miss Taylah continued with the red tissue paper saying, red is for the land, **Amal** proceeded to say "Land" and "Red", lastly was the black which represents the people, **Amal** showed Miss Taylah how proud she was on repeating the words and

having a small understanding about the Aboriginal flag. After having a small discussion about the meaning of the flags colours, **Harvey** grabbed a handful of the tissue paper and placed it Infront of him and **Ethan** grabbed a hold of the container and tipped all the tissue paper onto the table, from here **Tiffany**, **Ayden**, **Olivia** and **Hannah** joined in on the sensory experience, they each had fun throwing the tissue paper into the air and watching as it softly made its way down back to the table.



Reconciliation week starts tomorrow May 27th and finishes on June 3rd, we are going to continue exploring the indigenous backgrounds on this week, we can't wait to see what we have planned.

Written by Miss Taylah



# "Ernie Dances to the Didgeridoo"

Miss Alaura had sat down outside on the mat with the Jellyfish children ready to start a group time reading a new indigenous book called "Ernie Dances to the Didgeridoo" **Jacqueline, Hannah, Amal** and **Eleanor** were the only children really interested in today's story book, as Miss Alaura read through the pages, she pointed out all of the very interesting objects she could see such as an alligator, bats, didgeridoo, water, car and so on, this caught the children's attention. Miss Alaura made this a very fun and exciting group time, as she played didgeridoo music throughout.



Written by Miss Taylah



# Outside Play

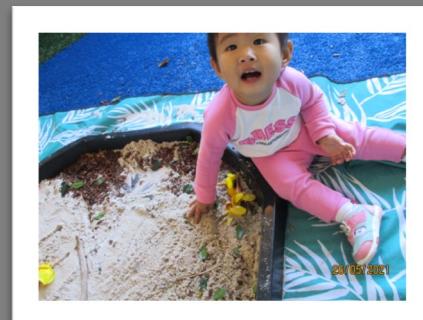
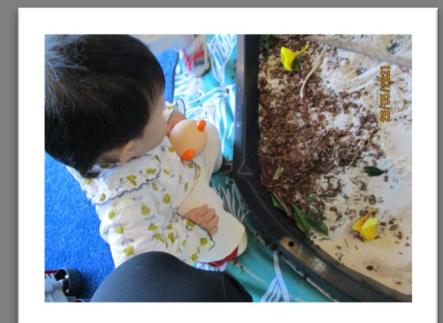
Mr Shane had set up a natural sensory experience in the tough tray this morning for the Jellyfish children to explore, it consisted of sand, yellow flowers, leaves, bark and sticks. **Amal, Tiffany, Hannah, Harvey, Olivia and Ethan** showed a great interest in this sensory

experience, they used the sticks to draw in the sand, they sprinkled the leaves and bark throughout the tray and observed the beautiful yellow flowers up and close. **Amal** and **Hannah** really enjoyed drawing through the sand with the sticks, they sat down next to each other and watched on as each of them were creating different lines in the sand.

**Eleanor, Jacqueline and Ayden** focused more on the quiet activities found on the mat, **Eleanor** loved the pop up toy, using her problem solving skills to figure out how to pop up each of the hidden animals. Ayden loved building blocks on the mat, he continued to build them up higher and higher until he could knock it all down.



Written by Miss Taylah



# Analysis of learning



- Fine motor skills
- Gross motor skills
- Understanding indigenous culture
- Recognition
- Connectedness
- Building relationships



## Reflection of the day

The jellyfish children had a settled morning with lots of stimulating experiences to choose from such as the inside sensory experience, outside sensory tray and the group time. The childrens showed a great interest in each of these experiences as well as going off and exploring the room at their own pace.

# Photos of the day



# Sleep, eat chart



<b>Jellyfish</b>			<b>Staff Name</b>	Taylah	Alaura	Aura
			<b>Shift</b>	9.30-6.00	8.00-4.00	9.15-5.15
<b>Date</b>	26th May 2021		<b>Rest Pause</b>	10 mins	10 mins	10 mins
<b>Day</b>	Wednesday		<b>Lunch</b>	1.45-2.45	12.10-12.40	12.40-1.10
<b>CHILD'S NAME</b>	<b>Morning tea</b>	<b>Lunch</b>	<b>Afternoon Tea</b>	<b>Rest Time</b>		<b>Bottles</b>
Tiffany	All	All x2	All	11.45	1.30	All
Eleanor	Late	All x2	All	11.55	1.00	
Archie	Late					
Jacqueline	All	All	All	Rested	Rested	
Olivia	All	All x2	All	12.20	1.15	
Isabella	All	Some	All	11.55	12.20	
Ariana						
Harvey	All	All x2	All	11.40	12.40	
Ayden	Most	Most	All	12.10	12.45	20mls
Amal	All	All x2	All	11.55	1.00	
Hannah	All	All x2	All	11.55	1.30	
Ethan	All	All x2	All	11.45	12.40	All
<b>UV Rating</b>	<b>9:40 am to 1:40 pm, UV 4</b>					
Morning Tea	<b>Fresh Fruit</b>					
Lunch	<b>Garlic Chicken Noodles</b>					
Alt Lunch	<b>Dairy Free Garlic Chicken Noodles</b>					
Afternoon tea	<b>Garlic Bread &amp; Veggie Sticks</b>					
Alt Afternoon Tea	<b>Dairy Free Muffin &amp; Veggie Sticks</b>					