

Jellyfish



Daily Learning  
Story

Tuesday 25th May 2021

# Sorry Day flower's

The jellyfish children got involved in the sorry day flower art this morning that Miss Taylah had set up for us. We had some flower printouts and purple paint filled with lots of purple glitter.

Each of the children had a turn of painting a sorry day flower. As the children in the jellyfish room are a little young to understand the meaning behind sorry day, Miss Taylah still spoke in a more simple way as to what these flowers represent and that sorry day allows us to acknowledge all the wrongs that have happened in the past and how we can pursue reconciliation each and every day.

As Miss Taylah talked a little bit about sorry day, the children nodded, smiled and enjoyed creating their sorry day flowers, once they are all dry we will be able to put them up on display out in the foyer with the rest of our Centre's sorry day flowers, to show our love and support.

Written by Miss Taylah



# Spontaneous Play



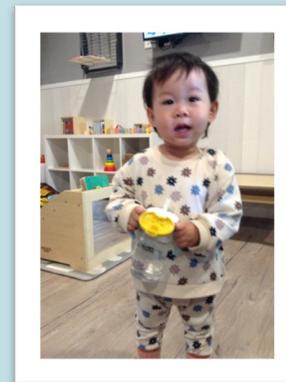
Today the children enjoyed playing with the small alphabet blocks, sticky bricks, home corner and reading books. **Aria**, **Arianna** and **Amal** enjoyed stacking the alphabet blocks up as high as they could get them before they would fall over, they also had fun building them up and knocking them down with their hands they found this to be amusing. **Harvey** enjoyed playing with the sticky bricks joining them together to make some fun creations and even pretending that the sticky bricks were food and acting like he was going to eat them all up. **Amal**, **Hannah** and **Isabella** had fun playing over in home corner they enjoyed pretending to cook food and pretending to eat it.



Over in book corner **Amal**, **Harvey** and **Ariana** enjoyed looking at our books and having a go at trying to read them **Harvey** also enjoyed looking at the photos of his class mates on the wall and pointing at the different pictures



Written By Miss Aura



# Analysis of learning



Sense of belonging  
Connectedness  
Recognition  
Creativeness  
Fine motor skills  
Sharing  
Gross motor skills



# Reflection of the day



The children had a really settled morning in the Jellyfish room, they explored the room at their own pace and enjoyed each others company.

They showed a great interest in the sorry day flower painting, they didn't overly understand the meaning behind the flowers as they are still at such a young age.

# Photos of the day



# Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Aura	Vivian
			Shift	9.30-6.00	9.15-5.15	9.30-5.30
Date	25th May 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	12.45-1.45	12.00-12.30	2.30-3.30
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottles
Ethan	Most	All x2	All	11.40	12.15	All
Amal	All	All x2	All	11.40	1.12	
Ariana	Late	Most	Most + Own	12.00	12.35	
Isabella	Some	All	Most	12.15	12.53	
Olivia	Most	All x2	All	12.15	1.04	
Aria	Most	All	Most	11.55	12.51	All
Hannah	All	All x2	All	11.50	1.12	
Amelia	All	All	All	12.00	12.45	
Harvey	All	All x2	All	12.00	1.00	
Weixuan	Late	All x2	Home	11.50	12.35	
Archie	Late					
UV Rating			9:40 am to 1:40 pm, UV 4			
Morning Tea		Fresh Fruit & Crackers				
Lunch		Mexican Rice Bake				
Alt Lunch		N/A				
Afternoon tea		Muffins & Fruit				
Alt Afternoon tea		N/A				