

# Jellyfish's Daily Learning Story

Monday 31st of May  
2021

# Finger painting using the colours of the aboriginal flag

Continuing on with reconciliation week, Miss Zoe set up one of the tables with red, yellow and black paint, before the main painting experience Miss Zoe painting **Eleanor, Amal** and **Tabitha's** handprints in the colours of the Aboriginal flag just like on Friday to add to our other friends handprints.

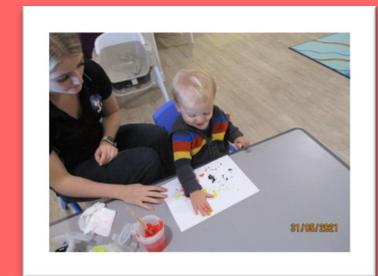
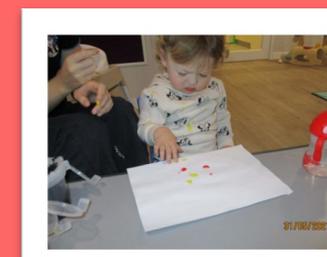
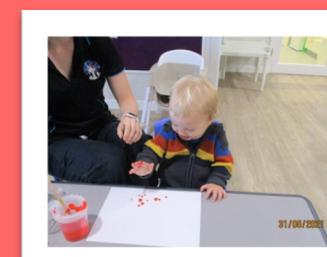
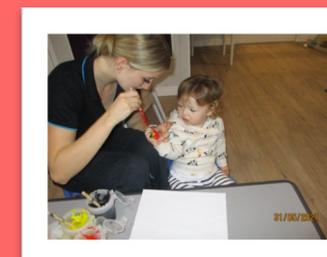
Once they had finished their hand prints she got some more paper to complete some finger dot painting with the Indigenous colours. **Archie** loved using his fingers to press down on the paper, pressing tiny little dots across the page.

**Amal**, was identifying the colours used with her artwork she was repeating after Miss Zoe what the colours were. She was able to identify red, yellow and black for her masterpiece.

**Eleanor** and **Tabitha** also loved completing there Indigenious artwork having so much fun pressing down on the paper with all the different Indigenous colours.

Finger Dot painting was a great way to represent a little bit of the Indigenous culture. Painting doesn't just have to be with a paintbrush we can represents paintings using our hands and fingers.

Written by Miss Zoe



# Spontaneous play

The children enjoyed some spontaneous play time this morning before lunch **Archie**, **Amal**, **Tabitha** and **Eleanor** all enjoyed playing with the wooden blocks. **Amal** had fun building them up high like a tower and watching as they fell over. **Archie** and **Eleanor** had fun creating smaller buildings and knocking them over then rebuilding them to make them fall down again and **Tabitha** enjoyed looking at the different shapes and trying to connect them.

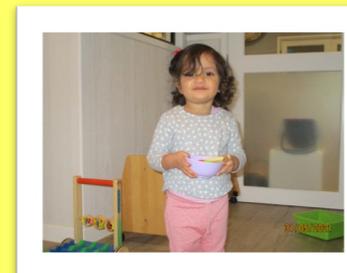
**Eleanor**, **Archie** and **Amal** also enjoyed reading some books they love the books that have different parts with different textures as well as viewing the different images. **Archie** sat down babbling away with one of the books as if he was reading it.

**Amal** and **Archie** also had a lot of fun over in home corner **Archie** enjoyed playing with the baby dolls and giving them cuddles whilst **Amal** had fun pretending to cook up a storm for herself and her friends.

**Eleanor**, **Amal** and **Archie** had a lot of fun playing on the indoor obstacle course as well they had fun crawling up the ramps looking at their reflections and crawling through the tunnel.

We had a great day here in the Jellyfish room!

Written By Miss Aura





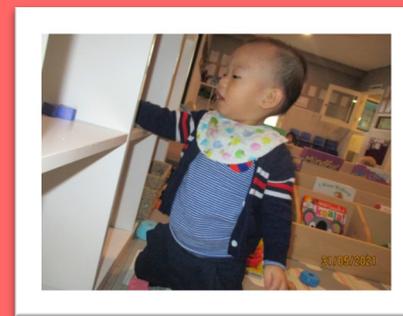
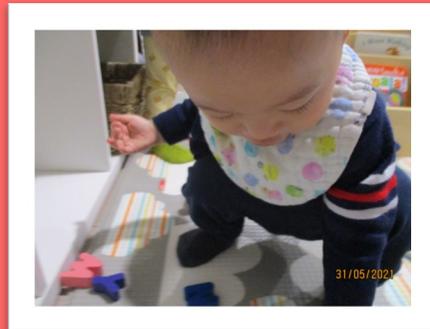
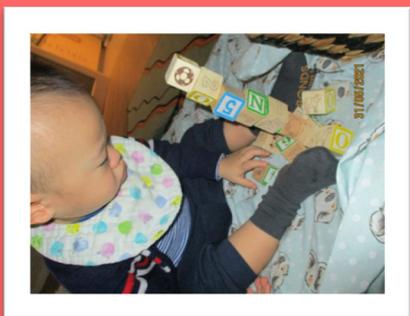
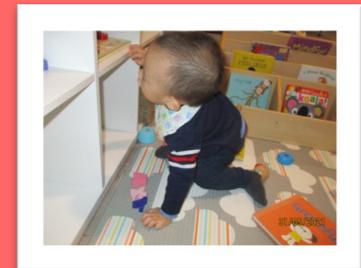
# Aiden's First Day

Welcome to the Jellyfish room **Aiden** we are so excited to have you!

First day's can be a little overwhelming, being away from our loved ones can be upsetting at times. Even though **Aiden** was upset for the start of his first day, he started to get more and more settled as the day progressed. After rest time, **Aiden** woke up so happy and energetic playing with many different toys that we have in our classroom. He loved to build towers with the building blocks and read stories with Miss Taylah.

Us Jellyfish educators are so exciting to see **Aiden** grow and progress in the Jellyfish room!

Written by Miss Zoe



# Analysis of learning

Fine motor skills  
Gross motor skills  
Communication  
Cultural recognition  
Building relationships  
Connectedness



# Reflection of the day



What a great day to start the week off, with the start of Reconciliation week the children explored the culture of the Indigenous people by representing their artworks by finger dot painting and using the colours from the Indigenous flag. It was Aiden's first day in the Jellyfish room, we are super excited to have him start with us today, we can't wait to see him grow as an individual and make heaps of friendships with the other Jellyfishes.

# Photos of the day

