

STINGRAY DAILY STORY



Stingray parents:

Miss Taylor and I (Miss Briohny) would like to ask if parents would be able to donate some recycled items to the room that the children can use for free play along with craft. We have some ideas of recycled items listed below:

- Yogurt tops (twist lids)
- Cardboard tubes (Please No toilet rolls, can be kitchen towel), cereal, tissue and shoe boxes
- Yogurt tubs
- Formula tins
- Plastic lids
- Old kitchen utensils (e.g. wooden spoons, potato mashers, whisks)



OUTDOOR

It was a little chilly in the morning out in the yard but this didn't stop the children from playing with each other. Hanson likes to be active and rides the bike. Spencer likes to be helpful and decides to give Hanson a boost on the bike. Keaston also enjoys being active and riding the scooters and bikes. Thomas was playing around with the toy dinosaurs and safari animals in the sandpit tray. He was imitating the sounds of the dinosaurs and making gorilla sounds. The stingrays children undoubtedly enjoy free play out in the yard where they have various options of play or activities to become engaged in.



DOT PAINTING



This morning we continued creating art for Reconciliation week. Today the children created their own dot art. Instead of using cotton buds we used small wooden sticks and pressed them into the paint. After the sticks were covered in paint the children pressed them onto their paper to create their designs. By using sticks the children are able to discover a new media in which to work as well as discovering what is like to paint in the way the Aboriginal people do. While painting the children used their creativity to apply the paint in different ways, using dots or lines.

INDOOR

Miss Taylor sung the Alphabet song to Spencer, Thomas, Violet and Hanson. Together, we then went through each of the letters and naming the images corresponding to the letters. The children have great recognition of some of the images of our alphabet wall, such as fruits, animals and some objects. A simple goal we can work towards is for the children to try and memorise the first few letters of the alphabet.



The Stingrays received a new puzzle with different transportation vehicles. When we're out in the yard, the children always tend to listen out for ambulance, firetruck and police sirens, and for loud helicopters and planes zooming through the skies, so it was perfect receiving this new puzzle comprising of different vehicles. With the assistance of Miss Briohny, the children did amazing with naming each of the vehicles. These puzzles are always a fun way for children to develop and refine their fine motor skills.



GROUP TIME



We only had a small group time this morning. This week we are going to read a variety of Dreamtime stories. Today's story was 'How the Kangaroos got their Tails.' The story told us how the grass land kangaroos got their tails and also how the mountain kangaroos got their tails as well. We also learnt about some of the different Aboriginal symbols. Today we learnt the symbol for snake, bush berry, waterholes connected by running water, kangaroo tracks, clapping sticks, star, boomerang and rain. By learning the different symbols the children are developing their cultural diversity and the understanding of a different cultural background.

Analysis of learning

Learning Outcomes Achieved: LO1, 1.3, 1.4, LO2, 2.1, 2.2, LO3, 3.1, 3.2, LO4, 4.1, 4.4, LO5, 5.1, 5.2, 5.3

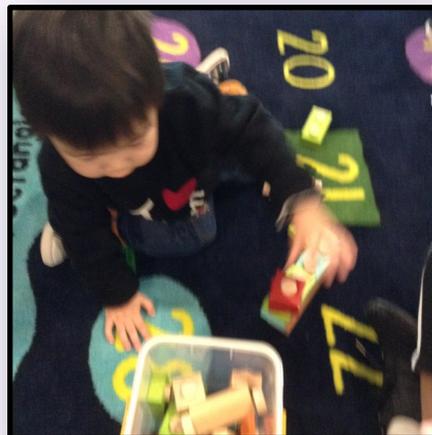
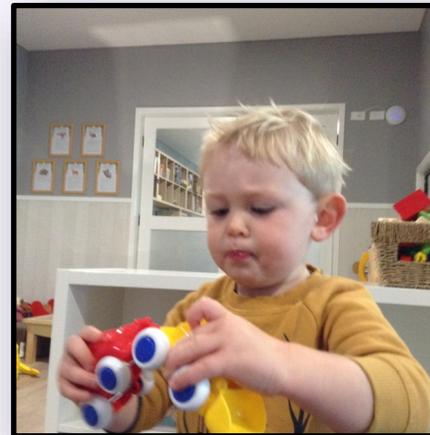


Reflection of the day



TODAY WE CONTINUED LEARNING ABOUT THE ABORIGINAL AND TORRES STRAIT CULTURES FOR RECONCILIATION WEEK. DURING GROUP TIME WE READ A DREAMTIME STORY WHILE ALSO LEARNING SOME ABORIGINAL SYMBOLS. WE ALSO DID SOME DOT PAINTING USING STICKS. THE CHILDREN HAD A GREAT DAY AS WE ONLY HAD A SMALL GROUP AND THEY WERE ABLE TO CHOOSE THE ACTIVITIES THEY WERE INTERESTED IN.

Photos of the day



sleep, eat chart



<u>Stringray</u>			Staff Name	Taylor	Briohny	
			Shift	8.00-4.15	9.15-5.30	
Date	31.05.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Monday		Lunch	12.00-12.45	12.45-1.30	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
SPENCER	ALL	ALL	MOST	11.55-12.20		
MIKAYLA	ALL	ALL	MOST	11.35-1.45		
THOMAS	ALL	ALL	ALL	12.15-2.00		
VIOLET	ALL	ALL	ALL	Rested		
KEASTON	ALL	ALL	ALL	11.50-1.35		
HANSON	ALL	ALL	ALL	11.45-1.45		
UV Rating		Sun protection recommended from 10:10 am to 1:20 pm				
Alternate MTea		ROCKMELON				
Morning Tea		ROCKMELON, APPLE, ORANGE AND PEAR				
Lunch		SANDWICHES				
Alternate lunch		N/A				
Alternate Aftea		CRACKERS AND FRUIT				
Afternoon tea		FRUIT, CRACKERS AND CHEESE SLICES				