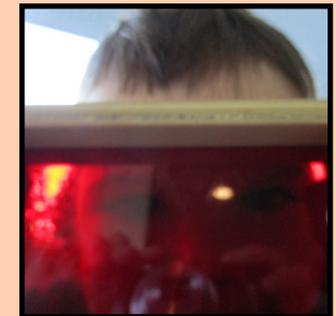


# STINGRAY DAILY STORY



For outdoor play today, Miss Taylor left out some coloured mirrors on the mat for children to see different colour perceptions of people and objects. Keaston was very clever as he pointed out the colours of each of the mirrors. Hanson, Xin Yan and Nate also decided to look through the coloured mirrors. Xin Yan was hopping on the sensory tiles, Yoonu put on a police hat, and Hanson rode the bike. Hanson tends to enjoy riding the bike or scooter every morning after his mother drops him off.



outdoor

# SORRY DAY FLOWERS



Today we continued making our flowers for National Sorry Day tomorrow (26th May). Covering the flowers with glue first before using the crepe paper to colour the flowers. Using their fine motor skills the children picked up the small crepe paper balls and placed them onto the flower. The children worked with Miss Briohny to create three flowers each, which we put together to create a layered hibiscus flower. Once the flowers were finished we put in some yellow crepe paper in the centre as well as some pink crepe paper to create the centre of the flower. Upon completion of all the flowers we gave them to Mr Shane so he could add them to his Sorry Day display in the foyer. Tomorrow we will give the children a simple explanation about Sorry Day and watching some Indigenous videos.



# MUSIC

For music and movement class, Mr Brendan decided to change it up and teach them to do two different steps for the beat of the song. It was a little difficult for the stingrays to learn the two different movements but progress will take time. They have already perfected the 3 simple steps of clapping, stomping and making an “sss” sound with their mouths. The children enjoy free dancing the most. We are looking forward to see what moves they will learn next week and music they will listen to.



Spencer, Nathaniel and Keaston worked together to stack and unstack the stacking blocks this morning. Taking turns they took one block off at a time laying it on the floor, until the stand was empty. Spencer picked up the first block and placed it back onto the stand followed by Keaston and Nathaniel until they had returned each of the blocks.

They boys did a great job taking turns and sharing the blocks.



The children spent some time this morning playing with the Lego's on the mat. Miss Briohny had built the base of a house and Spencer decided it was a frame he could look through. While working with the blocks the children are expressing their creativity while also working to strengthen their fine motor skills. This also allows the children to engage in shared play as well as parallel play.

# Analysis of learning

LEARNING OUTCOMES ACHIEVED: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, LO3, 3.1, LO4, 4.1, 4.2, 4.4, LO5, 5.1, 5.3

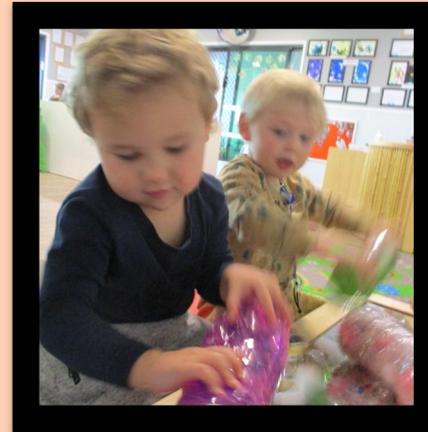


# Reflection of the day



The children spent the day expressing their creativity through play using the Lego blocks as well as engaging in solitary, shared play and parallel play. We have noticed that the children are starting to initiate sharing and turn taking with the other children.

# Photos of the day



# Sleep, eat chart



<u>Stringray</u>			Staff Name	Briohny	Taylor	
			Shift	9.15-5.30	8.00-4.15	
Date	25.05.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.00-1.45	12.15-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		BOTTLE
HANSON	ALL	OFFERED	most	11.40-2.00		
SPENCER	ALL	ALL	most	12.00-1.35		ALL
KEASTON	ALL	ALL	most	12.15-1.15		
THOMAS	ALL	ALL	most	Rested		
SAI	OWN SNACKS	OWN SNACKS	most	11.50-12.55		
NATHANIEL	ALL	ALL	most	11.35-1.25		
YOONU	ALL	ALL	most	12.05-1.25		
MARWIN	ALL	ALL	most	Rested		
VIOLET	ALL	ALL	most	Rested		
MIKAYLA	LATE	MOST	most	11.55-1.00		ALL
XIN YAN	ALL	ALL	most	11.55-1.00		ALL
UV Rating			Sun protection recommended from 9:40 am to 1:40 pm			
Morning Tea			ORANGE, PEAR AND APPLE WITH RICE CRACKERS			
Lunch			MEXICAN RICE WITH SOUR CREAM AND SALSA			
Alternate lunch			DAIRY FREE MEXIACAN RICE AND SALSA			
After-noon tea			SULTANA CUPCAKES, APPLE SLICES AND CARROT STICKS.			