

STINGRAY DAILY STORY

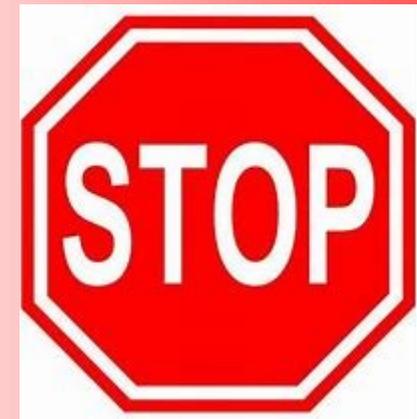


On the car mat this morning Yoonu and Thomas spent some time playing with the small cars. Thomas and Violet also explored the flags on the cultural table and started waving them around the room.

During our group time before lunch Miss Briohny and the children talked about some road safety tips. Looking at picture of a traffic light we learnt a song about the colours of the lights, for example red means stop and green means go. We also talked about stop signs and how to cross the road safely. Looking at a picture of crossing lights Miss Briohny explained that the red man meant stop and the green man means walk. We also talked about how we need to look both ways before crossing the road and that we hold a grown ups hand to stay safe.



STOP SAYS THE RED LIGHT
GO SAYS THE GREEN
SLOW SAYS THE YELLOW
LIGHT BLINKING IN BETWEEN



ROAD SAFETY WEEK

ROAD SAFETY WEEK

CAR PAINTING



As it is road safety week this week the children did car painting. Dipping one of the cars into the paint they placed it onto their paper before driving it around. While painting they were able to choose between the red, yellow or green paint. Looking at the different patterns the children created while painting shows the different creativity of the children. This activity provided the children with a different media to work with and new way to express their creativity. Tomorrow we will continue our topic of road safety by creating traffic lights.



MAGNETICS



The children used their construction skills this morning to work with the magnetics. Sai used his problem solving skills as he worked with trial and error until he was able to connect the pieces together. Nathaniel and Olivia were enthusiastic to show Miss Briohny the different creations they had made. The children spent the morning on the mat working with the magnetics, exploring their creative thinking and their problem solving skills. Some of the boys used the stackers from the stacking tower and placed the magnetic balls in the middle of each block.



Analysis of learning



LEARNING OUTCOMES ACHIEVED:

LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, LO3, 3.1, LO4,
4.1, 4.2, 4.3, 4.4, LO5, 5.1, 5.2, 5.3



Reflection of the day



This morning Sai surprised everyone as he tried some of the watermelon for morning tea, he also initiated his own play and joining in with the painting activity. We focused on road safety during group time and will continue this topic tomorrow by making our own traffic lights.

Photos of the day



Sleep, eat chart



<u>Stringray</u>			Staff Name	Briohny	Megan	
			Shift	9.15-5.30	9.15-5.30	
Date	20.05.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Thursday		Lunch	12.15-1.00	1.00-1.45	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
XIN YAN	ALL	MOST	MOST	11.50-1.10		
OLIVIA	ALL	ALL	MOST	RESTED		
AZALEA	ALL	ALL	ALL	11.40-1.00		
VIOLET	ALL	ALL	ALL	12.05-1.00		
NATHANIEL	ALL	ALL	ALL	11.35-1.45		
HANSON	ALL	ALL	ALL	11.45-		
MARWIN	ALL	ALL	ALL	12.05-1.00		
THOMAS	ALL	ALL	SOME	12.00-1.20		
SAI	SOME	own snacks	OWN SNACKS	11.40-1.00		
YOONU	ALL	ALL	ALL	11.40-12.40		
MIKAYLA	AWAY					
SPENCER						
UV Rating		Sun protection recommended from 9:40 am to 1:40 pm				
Morning Tea	APPLE, WATERMELON AND RICE CRACKERS					
Lunch	ASSORTED SANDWICHES					
Afternoon tea	PIZZA SCROLLS AND VEGGIE STICKS					