

STINGRAY DAILY STORY



Look who is here today. During our morning group time the children and Miss Briohny looked at our identity wall. Pointing at the different pictures the children used their recognition skills to identify which of their friends were here today and who were at home. Once we had moved our friends onto the wall we worked together to count how many were here today. We also practiced our counting skills using the bug flashcards. Looking at the cards Miss Briohny showed us how many each number was on our finger and pointed to each picture as we counted them. To finish our group time we talked about how we were feeling today. Pulling out the monster emotions cards, we talked about each emotion until we discovered we were feeling Happy today. The children were good at making the different emotions, especially angry, excited and sad. I wonder who will be here tomorrow and how will we feel.



Scooter has a new outfit and is ready to start visiting his friends. If you don't know who Scooter is, he is our take home bear in the Stingrays room.

The children are able to take Scooter home for the weekends and have their weekends written about in his journal. By taking Scooter home the children are able to incorporate their home and families into the centre environment.

So far Spencer has spent the weekend with Mikayla, Spencer and Nathaniel and it is amazing learning about the different things he has done. If you would like to take him home for a weekend just ask Miss Briohny.



WATER COLOUR PAINTING



Today the children did painting with water colours. Miss Briohny made the water colours by pouring some water into one of the cups and then adding a small amount of paint. Once the children were ready they selected one of the water colours and started painting over their pages. But they were in for a surprise, under the paint their names turned up. Miss Briohny had used some candle to write each of the children's names on the paper before they started painting. Unfortunately our names didn't turn out properly, so will have to try again another time, but the colours of the water paint still made some beautiful paintings.

Next week we will re-try with the candles and make the drawing a big thicker.



MUSIC

Mr. Brandon visited us again for another music and movement lesson. Most of the children have already memorised the actions from their previous lessons, they're a lot more confident and pretty much experts at this point! The Stingrays children undoubtedly enjoy listening to music and dancing along with their friends. When the song is playing, they have learnt to copy Mr. Brandon's actions, such as clapping, stomping their feet, touching their face cheeks to make an "ssss" sound, and freezing when the song stops. We are looking forward to next week's music and movement class.



INDOOR PLAY



The children love sensory play like playdough. Playdough was laid out on the table with a few toy blocks and the children were left to decide with what to do with the materials. Miss Taylor demonstrated to them that they could stamp their playdough with the toy blocks. Keaston, Nate, Marwin and Violet copied what Miss Taylor had done. Miss Taylor then showed them another playdough idea by rolling the playdough into a cylinder shape and getting a toy knife from home corner and chopping the playdough into pieces. Nate was interested and decided to do the same as Miss Taylor.



PLAYDOUGH AND LEGO



CARS ON CAR MAT

Yoonu, Thomas, Spencer and Nate were particularly interested in the cool toy cars that Miss Briohny brought out to place on the car mat. Yoonu explored the variety of toy cars and drove them on the roads and tracks of the car mat. He was engaged with the toy cars for a long period of time. Thomas also sat alongside Yoonu and played with the toy cars. They did an excellent job with sharing the toy cars with each other and even Miss Taylor. Miss Taylor reminded them to wait for their turn if they wanted a particular car while somebody else was playing with it, and to always use manners such as saying "Please" and "Thank you".

Analysis of learning

LEARNING OUTCOMES ACHIEVED: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, LO3, 3.1, LO4, 4.1, 4.2, 4.4, LO5, 5.1, 5.3

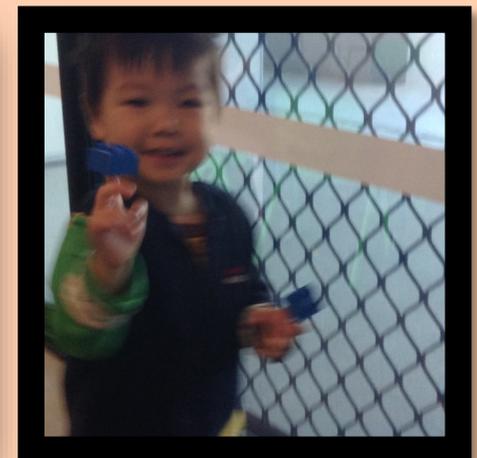


Reflection of the day



TODAY WE HAD MORE CHILDREN IN THE ROOM AND DUE TO THE COLD WEATHER WE CAME INSIDE EARLIER. THE CHILDREN HAVE BECOME SETTling EASIER INTO THE ROOM AND FORMING BONDS WITH THE EDUATORS AND OTHER CHILDREN. OUR CANDLE AND WATER COLOUR PAINTING DIDN'T TURN OUT THE WAY WE WANTED IT TODAY SO WE WILL TRY IT AGAIN NEXT WEEK.

Photos of the day



Sleep, eat chart



<u>Stringray</u>			Staff Name	Briohny	Taylor	
			Shift	9.15-5.30	8.00-4.15	
Date	18.05.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	12.45-1.30	12.00-12.45	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
SPENCER	ALL	MOST	MOST	11.45-1.00		ALL
NATHANIEL	ALL	MOST	MOST	11.40-1.20		
HANSON	ALL	MOST	MOST	11.40-1.30		
MIKAYLA	SOME	ALL	MOST	11.40-1.20		ALL
THOMAS	MOST	ALL	MOST	11.50-2.00		
KEASTON	ALL	ALL	MOST	12.10-1.25		
MARWIN	ALL	ALL	MOST	RESTED		
VIOLET	ALL	MOST	MOST	11.55-12.35		
YOONU	ALL	ALL	MOST	11.35-12.35		
SAI	OFFERED	OWN SNACKS	OWN SNACKS	11.35-1.00		
XIN YAN	AWAY					
UV Rating						
Morning Tea	Strawberries, Rockmelon, Banana and Apple with Rice Thins					
Alternate MT	Apple and Grapes with Rice Thins					
Lunch	TUNA AND TOMATO PAELLA					
Alternate Lunch	SANDWICHES					
Afternoon tea	MUFFINS AND CUCUMBER SLICES					