

# STINGRAY DAILY STORY



During outdoor play this morning Spencer and Mikayla sat in the boat together, while in the boat they pretended it was a bus and sang "Wheels on the bus". They did a great job remembering the words and the actions. Miss Briohny joined them and we continued sing the song together. In the sandpit Hanson worked along side Carter. Using one of the big shovels, he scooped the sand up before transferring it into one of the small buckets. This allowed Hanson to strengthen his gross motor skills along with his hand-eye coordination skills.

Written by Miss Briohny

# OUTDOOR



# CRAYON DRAWING

Today the children created their own art works using the coloured crayons. Selecting the different crayons from the basket they used their fine motor skills to grasp the pencil. By drawing the children are strengthening their pre-writing skills and are determining which hand is more dominant. This activity also provided the children with the opportunity to explore their colour recognition skills as well as expressing their creativity.



# MUSIC

Miss Briohny put on some music for the children this morning to listen to. They showed their recall and memory skills as they were able to recognise the song by just the sound and were able to do the actions of each song. Mikayla and Spencer heard 'Baby Shark' and were able to do the different actions of the song while at the table Hanson heard 'Twinkle Little Star' and was able to sing along with the song. The children enjoy listening to different music through the say it helps with their listening skills as they start to differentiate the pitch and tempo of the music.

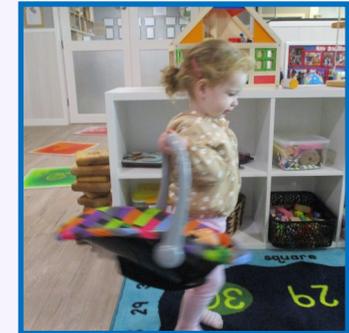


# CHILDREN'S CHOICE



Hanson and Violet explored the sensory bottles this morning. Selecting one of the three bottles they used their gross motor skills to shake the bottles. As they shook the bottles they observed what happened to the different mixtures inside. Violet enjoyed the St Patrick's day bottle, watching the sequins float around. While Hanson enjoyed one of our Valentines bottles.

Aww, babies. Violet, Hanson and Mikayla showed kindness and caring today as they looked after the small babies. Mikayla placed her baby carefully in the capsule and carried it around the room while Violet and Hanson took turns pushing the babies around in the pram. At the table Violet found some of the baby clothes and tried to dress her baby. While doing this she was using her self-help skills.



Spencer and Hanson used some of the magnets this morning as stamps and proceeded to give Miss Briohny some stamps. Miss Briohny had "stamp" all up her arms and over her face. The boys were very gentle as they used the magnets, pressing them softly.

# INDOOR PLAY



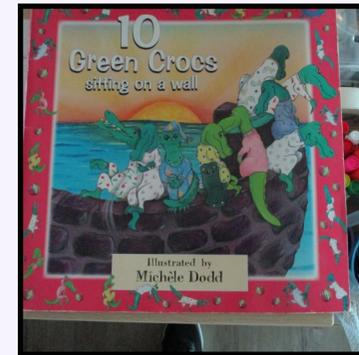
On the mat Hanson, Spencer, Violet and Keaston spent some time playing with the match box cars. Tipping the cars out onto the mat they selected the ones they liked. They then took turns driving the cars around the mat. Violet showed her creativity as she lined the cars up in rows along side the car mat. While working with the cars the children used their turn taking and sharing skills to ensure everyone got a turn and that there was enough cars.

The children joined Miss Taylor this morning to engage in the coloured bears sorting activity. Sitting at the table along side Miss Taylor they used their colour recognition skills to identify the colours of the bears and then be able to match them to the coloured plates around the table. Miss Taylor worked with the children by asking them to identify the colours and assisting them when they were unsure.



# GROUP TIME

This morning the children and Miss Briohny sat on the mat together to engage in group time. We continued our focus on numbers by reading '10 Green Crocs sitting on a wall'. While reading the story we counted how many crocs there were after each one fell off starting from five. Miss Briohny continued to show the children the numbers on her fingers to help the children to identify the different numbers. Once we had finished our story the children used their self-identity skills to talk about who is here today, we also talked about which of our friends wasn't here today and who will be here tomorrow. To finish group time we started talking about our emotions and seeing how everyone was feeling today, we decided we were tired and happy.



**While making the children's bed this morning some of the children worked to help Miss Briohny and Miss Taylor to pull their sheets. On Hanson was able to tuck his sheets over the corner of his mattress without any assistance from Miss Briohny, while Spencer helped Miss Taylor to help make Mikayla's bed. This encourages the children to use their self-help skills.**



# Analysis of learning

Learning Outcomes Achieved: LO1, 1.1, 1.2, 1.3, 1.4, LO2, 2.1, LO3, 3.1, 3.2, LO4, 4.1, 4.2, LO5, 5.1, 5.2, 5.3



# Reflection of the day

Today we had a small group in the room, this allowed the children to engage in small group play and to spend some one on one time with Miss Taylor and Miss Briohny. We continued working on learning our numbers as well as working with our self-help skills.



# Photos of the day



# Sleep, eat chart



<u>Stringray</u>			Staff Name	Briohny	Taylor	
			Shift	9.15-5.30	8.00-4.15	
Date	17.05.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Monday		Lunch	12.45-1.30	12.00-12.45	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Bottle
MIKAYLA	MOST	SOME	SOME	11.35-1.30		ALL
SPENCER	MOST	ALL	ALL	12.05-1.25		most
HANSON	ALL	ALL	ALL	11.45-1.40		
THOMAS	LATE	ALL	ALL	11.45-1.30		
KEASTON	ALL	ALL	ALL	12.00-1.15		
VIOLET	ALL	ALL	ALL	RESTED		
UV Rating						
Morning Tea	Apple, pear and mandarin					
Alternate MT	Apple and Pear					
Lunch	Chicken Noodles					
Alternate AF Tea	PICKLETS WITH JAM AND CUCUMBER STICKS					
Afternoon tea	PICKLETS WITH JAM AND APPLE, PEAR AND MANDARIN					