

Seahorse Daily Story



Finger Painting



This morning Zaidyn and Ashlyn engaged in fingerpainting.

At first, Ashlyn wasn't sure what to do but was very curious about the paint. Miss Megan helped Ashlyn put some paint onto her fingers to get started. Ashlyn lightly tapped on the paper and then pressed harder when she could see that her fingers were doing the painting! Towards the end of her turn, Ashlyn picked her artwork up and waved it around.

Zaidyn could not wait for his turn and was very invested in watching Ashlyn do her painting. Zaidyn was very fond of the colour green and pointed to it often. Miss Megan helped Zaidyn dip his fingers into the green pot. Zaidyn excitedly started to bang his hands and fingers on the paper. He would occasionally look at his hands and would move his fingers to watch the paint drip.

Zaidyn and Ashlyn did a wonderful job with fingerpainting. Miss Tanya and Miss Megan are very excited to display it on the wall.

Providing children with arts and craft can help them establish a sense of well being for their emotional and social development. Fingerpainting also helps children to further develop fine motor skills and hand eye coordination.

Written by Miss Megan



Bead frames



Zaidyn and Ashlyn both noticed the bead frames that were on the table. Zaidyn picked one of them up and started to wave it around. On the other hand, Ashlyn very carefully touched all of the different blocks and explored where they would lead to. Zaidyn often watched Ashlyn and what she was doing. Ashlyn concentrated on trying to spin the blocks across and down the small pole. Zaidyn often switched between the two small bead frames and was happy to observe Ashlyn with the large one.

Using bead frames assists children to learn through curiosity and helps children to problem solve through exploration.

Written by Miss Megan



Baby Shark and dancing



Miss Tanya put on some music for Zaidyn and Ashlyn to listen and dance too. Zaidyn waved his arm and clapped his hands when Miss Tanya put on baby shark . Zaidyn was very chatty this morning and even said “Baby Shark”. Zaidyn clapped and walked around the room and would even giggle as the music played. Ashlyn pulled herself up and used her legs to bounce along to the song. She would hold onto Miss Megan to assist her whilst she would rock side to side.

Children often are able to express their mood through music and dance. Allowing children to express themselves helps them to form a sense of personal identity and their feelings.

Written by Miss Megan



Analysis of learning

- Developing problem solving skills
- Exploring their curiosity
- Becoming aware of their emotions
- Developing hand eye coordination
- Developing confidence in using their senses to explore messy play and art.
- Developing coordination using their gross motor muscles
- Developing vocabulary



Reflection of the day

Today we began our focus on assisting the children to develop confidence in engaging in messy and creative experiences. Though displaying some reservation in touching the paint with their fingers they did allow themselves to be guided and then were able to independently finger paint on their own. We will use balloons tomorrow as a tool to paint with so the children continue to develop confidence in painting and messy experiences.

The children are showing an interest in movement and dance. They are exploring clapping and slight movement when a song they enjoy comes on. Tomorrow we will introduce ribbons so the children can explore using ribbons as an extension of their so they can visually see the affect their body has when using their large muscles for dance.



