

SEAHORSE DAILY STORY



Hand art



We followed on today with using our hands to create art. Not only did we continue with printing our hands for Mr Shane's masterpiece, we started a special project in preparation for celebrating our mothers.

We utilized a variety of colours which stimulated the children's curiosity giving us an opportunity to be told the name of each colour exposing us to concept of colours.

Zaidyn and Ashlyn were very happy getting paint on their hands, squishing the paint through their fingers, rubbing their hands together really getting a feel for the paint exploring the texture. It was a little sticky today as PVA glue had been added to give it a different sensory experience.

Alina though not so keen to do hand printing today was very curious in the lids that came off the pots. She found it interesting to stack them on top of each other and then also try and put them back on the paint pots.



Outside play

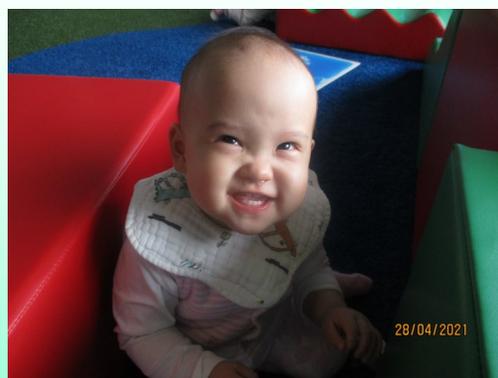


Today outside we focus on exploring our gross motor skills with the soft play gym. We had to figure out how to coordinate our body to move up, over and down the play gym.

Ashlyn used the play gym as a support for her to hold onto so she could stand up.

Alina showed the way and Zaidyn followed climbing. Taking it easy as they crawled up the stairs, learning how to balance yet able to show caution and being aware of their own limitations.

Alina spent some time with Miss Tanya and we built some towers counting each block as we stacked them on top. Ashlyn came and joined us and we discovered the blocks made a noise when we shook them.



Inside play



The children found many interesting experiences to explore. They visited the plains of Africa exploring animals. We looked at them and Miss Megan named them and told us what sound they make.

Ashlyn and Zaidyn were busy in the workshop hammering in nails. They explored how to hold the hammer and how they could use it with the hammer board. Both discovered quickly how to use it to hit the pegs into the board.



Alina choose to go play with the farm animals pulling each animal out examining it then moving onto the next one. She was drawn to the frog cushion and learned very quickly how to say ribbit.



Analysis of learning



- Balance and coordination
- Colour recognition
- Counting
- Social connections
- Sensory development

Reflection of the day

Today the children felt much more at ease being their second day feeling more familiar with the environment and the staff.

They are really beginning to establish confidence in their gross motor skills and are challenging themselves both inside and outside.

We will incorporate the wooden play gym in the room tomorrow.

Sleep, eat chart



<u>Seahorse</u>			Staff Name	Megan	TANYA	
			Shift	8.15-4.15	9.00-5.00	
Date	28.04.2021		Rest Pause	10 mins	10 mins	
Day	Friday		Lunch	12.20-12.50	12.50-1.20	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Ashlyn	Most	Most	Most	12.00-12.20		
Zaidyn	All	All	All	12.15-1.15		
Alina	Most	Bite	Some	12.00-12.10		
				2.00-2.30		
UV Rating		Sun protection recommended from 8:00 am to 4:00 pm				
Morning Tea	FRUIT PLATTER					
Lunch	ASSORTED SANDWICHES					
After-noon tea	carrot, cucumber, saos with vegemite					