

Dolphins, Sharks & Whales daily story



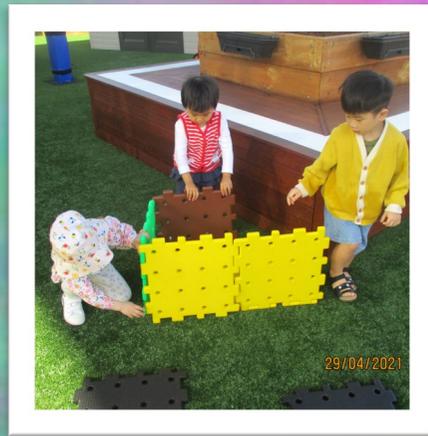
- Thursday, April 29, 2021





Outside play

Today the outside area was set up with activities that included a water play trough, obstacle course, big building blocks, road jigsaw pieces, bicycles and more. The activities kept the Stingrays, Dolphins, Sharks and Whales children busy having fun until Miss Kay from Physi kids arrived for an active start to the morning!



Dancing with Miss Kay



Today Miss Kay visited to show the children some great dance routines as part of a music and music lesson offered through Physi kids.

The children learnt dances to songs including Hokey Pokey, Dr Knicker-Bocker and the Chicken Dance.

Afterwards, Miss Kay pulled out a blue sparkling piece of material that then became waves on an ocean. Children including Philip and Jihoon were asked to go underneath the waves to pretend they were sea animals.

The children had a great time and loved receiving a special stamp from Miss Kay at the end of the lesson.

Thanks for visiting us Miss Kay.

To sign up your child to Physi kids, please making an enquiry via Shane or visit physikids.com.au or phone 041 559 997.

Please also check your child's bag for a Physi kids pamphlet or note from Miss Kay.

Finding the letter S



After looking at lower case letters S and A and practising how to write these, the children listened to a story called *When the Snake Bites the Sun*.

The indigenous story has lots of letter S sounds in the title and the children were able to hear these in the words.

The story is about a mother and daughter sun who warm up the Earth so much that the creeks dry up. The daughter sun is hurt by a snake when she sends herself into the sky but later returns where she is cared for by her mother.

The children were fascinated by the indigenous illustrations and the story.

Miss Hannah later introduced the concept of whole body listening, which is listening not only with your ears, but with your eyes and body. Your hands are still, there are no noises coming from your mouth and your full body is also turned to the speaker.

So many children already know how to listen attentively during group time, which is great to see!



Analysis of learning

- 5.2.1 Engaging with different texts
- 5.2.2 Exploring sounds and letters
- 3.3.1 Developing control and strength
- 1.3.1 Developing awareness of one's own culture



Reflection of the day



The children loved Miss Kay's visit. Learning dance routines to different songs was so much fun and they also explored the concept of faster and slower movements in response to slow and fast beats and music.

The children began the day with water play, with the educators making sure to help roll up their sleeves so they didn't get too wet.

We will continue our letter exploration and soon move onto to the letter T.

Photos of the day



Sleep, eat chart



<u>Dolphins, Sharks & Whales</u>		Staff Name	Hannah	Caitlin		
		Shift	8.30-4.30	9.30-6		
Date	April 29, 2021		Rest Pause	10 mins	10 mins	
Day	Thursday		Lunch	1.10-1.40	12.10-1.10	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
Jihoon	All	All	all	Rest		
Lucas	All	All	all	Rest		
Hakim	Some	Some	home			
Philip	All	All	all	12.00	1.40	
Joanne	All	Most	all	12.20	1.40	
Alina	All	Most	all	Rest		
Ellie	All	Some	all	12.00	1.35	
Raina	All	All	all	11.50	1.45	
Irene	Offered	All	all	12.00	1.45	
UV Rating	Sun protection recommended from 9:10 am to 2:10 pm					
Morning Tea	Fresh fruit - banana, strawberry, pear and mandarin					
Lunch	Creamy chicken & vegetable pastabake					
Afternoon tea	birthday cookies, fruit & crackers					