



Seahorse

Daily Story





Today marks a special day as the babies transition to the Seahorse room. They got to meet Miss Tanya and Miss Megan who started with us at BTP early learning today. It has been a wonderful day embracing new relationships and developing bonds with our new teachers.



Its not always easy transitioning to a new room with new teachers but Zaidyn, Alex, Ashlyn and Alina were very brave and had a lot of fun exploring the new environment.

Today we also welcome a new friend to our BTP early learning family. We say a big greeting to Alina and her family. Alina was very intrigued with the new environment she had been introduced to and was happy to say goodbye to her mum. She explored the duplo and play dough. Then she experienced hand printing and she found the paint quite a unique texture that she had to rub it between both her hands and really explore the sensation. By lunch time she was feeling a little tired and started missing her family, but she had lots of hugs from Miss Megan who she had developed quite strong bond with.



Written by Tanya

Hand printing

Mr Shane has an amazing vision for a display that unites all children from age groups within the service encouraging a sense of belonging. To create this masterpiece we used white acrylic paint with a touch of plain flour to give it some texture. We painted the children's hands with this paint allowing the explore printing their hands.

They found the texture very interesting and wanted to rub their hands together investigating the sensation of this substance on their hands. The children are showing a sense of curiosity and learning through using their senses.

Written by Miss Tanya



Playdough with paddlepop sticks

Miss Tanya introduced us to play dough today. Zaidyn looked at the dough with curiosity yet uncertainty. Miss Tanya broke a piece off the dough and stretched it, this inspired him to reach up and want to touch the dough. But the paddle pop sticks soon were the focus of his attention, "What to do with this", he held it up and looked at it, and he banged it on the table.

Ashlyn too was uncertain about the dough showing restraint in wanting to touch it. But with encouragement she place her hand on top and scrunched her fingers into the dough pulling out small pieces.

We all really enjoyed playing with the play dough.

Written by Miss Tanya



Analysis of learning



- Fine motor skills- manipulation and strengthening.
- Developing social connections- bonding with adults, developing peer relationships.
- Becoming familiar with the environment through curiosity and investigation.
- Sensory development through exploration of different materials and textures.
- Beginning to explore social skills through support and encouragement such as sharing and turn taking.

Reflection of the day

Being a day with less children was a good day for introductions and settling the first few children into the seahorse room for both the children and Miss Tanya and Miss Megan. We really got to spend more individual time with each child ensuring bonds were developing.

Miss Megan got an opportunity to learn about the routine and to focus on developing relationships with each child.

All the children here today seemed settled and content and if they did get upset they were happy to be comforted by either Miss Tanya or Miss Megan.

Photos of the day



