



Jellyfish

Daily Learning

Story

Tuesday 13th April 2021

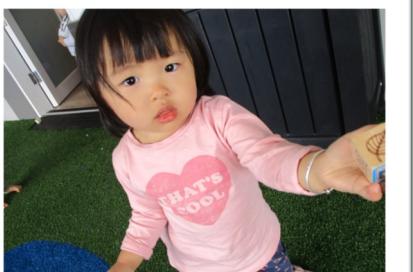
Ariana's First Day In The Jellyfish Room



We would all like to say a massive welcome to our new friend **Ariana**, your first day was filled with lots of different emotions, but mostly happy emotions, exploring your new environment, meeting your new friends and building that close relationship with your educators.

Drop off was a little overwhelming but with some cuddles from your educators you calmed down and started to explore with your educators by your side, the group experience was a little loud for you so you stood back and observed. Outside was your favourite part of the day, you found the rainbow twirlers and spun around with them in your hands. You went up to each of the outside animals and waved hello to them.

What an exciting day you had **Ariana**, we are so happy we could be apart of your first day and many more days to come!



Written by Miss Taylah.



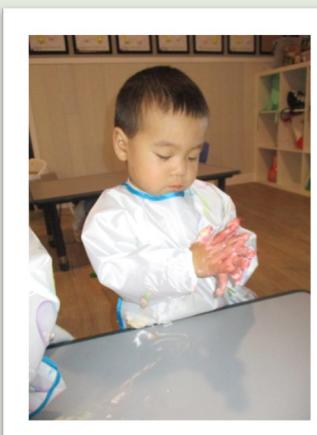
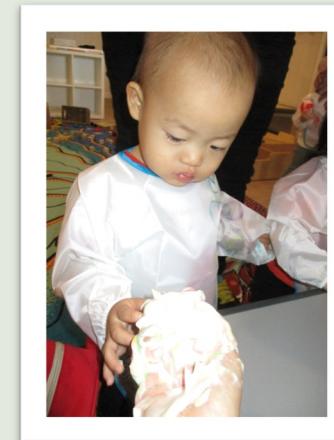
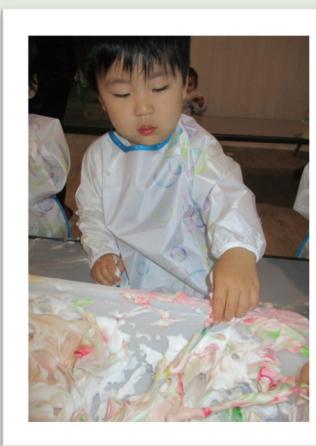
Let's explore shaving foam!

What a fun and messy experience Miss Taylah had prepared for us today! Shaving foam was a fun and different texture for all of us to explore. We watched as Miss Taylah squeezed all of the shaving foam out of the can and added in some colouring, we had a turn of mixing the colouring around with some coloured straws, "mix, mix, mix" goes Miss Taylah.

We explored this experience as a group and it was so fun to interact with our friends while exploring. At first **Weixuan** and **Isabella** were a little unsure of the shaving foam but with the comfort of their educators they build up the courage and dug into the container getting their hands messy. **Harvey, Amal, Jayden** and **Aria** didn't have a worry about the shaving foam and loved making a big mess. **Ariana, Hannah, Olivia**, and **Zaidyn** weren't sure about the group experience but enjoyed watching their friends engage from afar. To add in a little bit more fun, we placed down some white paper, patted it down and watched as the colouring shaving foam transferred onto the paper, leaving the different colours.

Exploring different textures allows the children to widen their understanding of differences in the world around them and build up their fine motor skills. Through group experiences the children are able to recognize their peers expressions, feel a sense of belonging and communicate to one another whether it be through verbal communication or non-verbal communication.

Written by Miss Taylah



Spontaneous Play

What a busy day in the Jellyfish room today!

With 12 excited children exploring all the different toys inside and out. Us Jellyfish educator love to let the children use there own creativity to play with other children and toys.

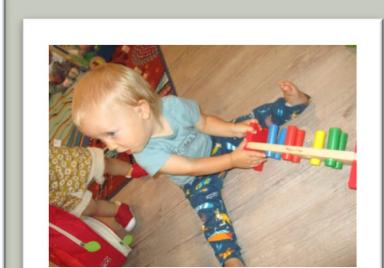
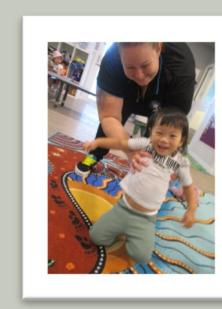
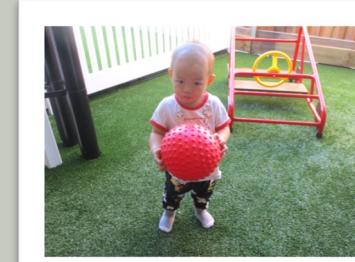
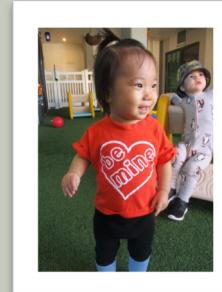
When Miss Zoe arrived to the centre this morning she saw **Weixuan** happily playing with the bouncy ball, bouncing it on the ground too see what it does. **Amelia** was super happy this morning playing with all the different children not only was she playing with the children from her class. **Amelia** was also joining in playing games with a few other children from the Seahorse room.

After morning tea, **Amal** grabbed a book for Miss Aura to read for herself, **Aria** and **Zaidyn**. They all sat happily on the carpet quietly listening to Miss Aura read the story. The book **Amal** chose was a sensory book, they all were interacting touching the pages of the book.

Hannah, Jayden and **Isabella** were helping Miss Zoe build a massive tower with the blocks. As a group we would build the tower as high as it possibly could go, then **Jayden** would knock it over. When **Jayden** knocked over the blocks **Hannah** and **Isabella** would start giggling to one another.

Olivia loves when we listen to music especially when baby shark starts playing she loves to do all the actions with Miss Taylah. **Archie** and **Harvey** were happy to be left alone roaming the room finding there own toys to have heaps of fun with!

Written by Miss Zoe



Analysis of learning

- Sense of belonging
- Recognition
- Fine motor skills
- Communication
- Settling in

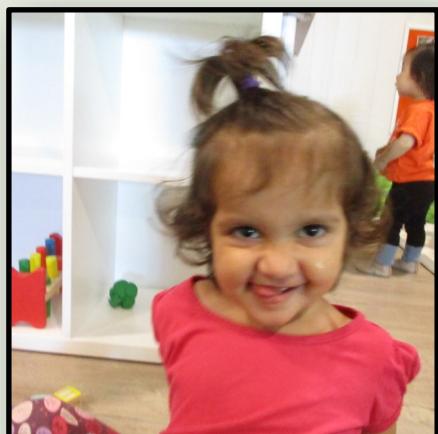


Reflection of the day

The children had a good day today. Today was our first full day with 12 children in the room, we welcomed a new friend Ariana, and made her feel very welcome.

The children engaged well with the planned experience and engaged well with one another.

Photos of the day



Sleep, eat chart



<u>Jellyfish</u>			Staff Name	Taylah	Zoe	Aura
			Shift	8.45-4.45	8.15-4.15	9.30-6.00
Date	13th April 2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	12.30-1.00	12.00-12.30	1.00-2.00
CHILD'S NAME		Morning tea	Lunch	Afternoon Tea	Rest Time	Bottles
Amelia		All	All x2	All	11.50	12.25
Ariana		Offered	Offered	Home	10.15	10.40
Weixuan		All	All x2	All	11.40	1.10
Archie		All	All x2	All	11.45	1.10
Olivia		Offered	Some	All	12.00	1.45
Isabella		Late	All x2	All	11.50	12.15
Zaidyn		All	Some	All	11.40	1.10
Harvey		All	All x2	All	11.55	1.10
Aria		Offered	All	All	11.50	1.00
Amal		All	All x2	All	11.50	1.10
Hannah		Most	All x2	All	11.40	1.30
Jayden		All	All x2	All	11.40	1.10
UV Rating		8:50 am to 2:40 pm, UV 7				
Morning Tea		Fresh Fruit				
Lunch		Vegetarian mexican rice				
Alternative Lunch		N/A				
Afternoon Tea		Berry Muffins & Fresh Fruit				