

Jellyfish



Daily Learning
Story

Thursday 4th March 2021

Eleanor's first day



A massive welcome to our new friend **Eleanor**, what a wonderful settled day you have had for your first day. You reached out to Miss Taylah for a cuddle when saying goodbye to mum with no worries at all. You hopped down after a little cuddle and went off to explore your new environment and meet some of your new friends. Your new friends were loving and welcomed you into the Jellyfish room.



We can't wait to continue this fun, new and exciting journey with you **Eleanor**.



Written by Miss Taylah.



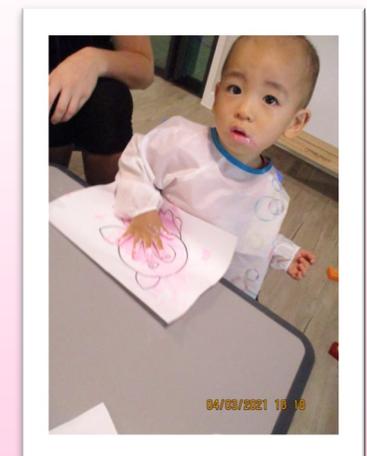
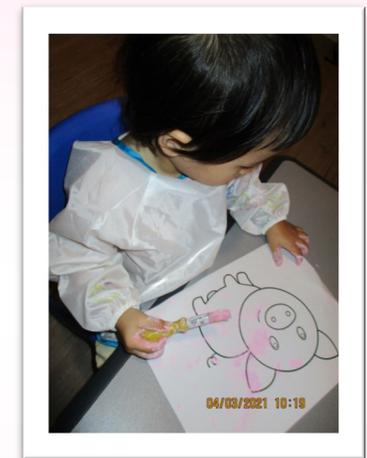
Painting pigs experience

To continue on with our interest in farm animals, Miss Taylah had set up a small painting experience with a template of a pig and some pink paint. **Aria**, **Ethan**, **Weixuan** and our two play dates **Amelia** and **Ayden** gathered to the table and waited patiently for Miss Taylah to put our art smocks on so we didn't get covered in paint. Once we had our art smocks on it was time to get painting. As we used our small paint brushes to paint our pigs, Miss Taylah and Miss Zoe talked about the colour paint we were using, and what animal we were painting, what noises it makes and where it lives. As the children are still quite young and won't understand a lot of the things we speak about, continuing to talk about the same things, they are slowly going to start recognizing and understanding.

Ethan was more focused on using his hands and fingers to paint with, as well as taste testing the paint (Non toxic paint), he realized it wasn't nice tasting and stuck out his tongue.

Weixuan was a little unsure on the painting experience as it was his first time painting in the jellyfish room, but after a little while he started to get a bit more into his painting. **Aria** was having a lot of fun with her painting, moving the paint brush around everywhere to cover her pig in the pink paint. While using the paint brush, **Aria** also had a try of painting with her fingers and hands, but much more preferred the paint brush.

Written by Miss Taylah

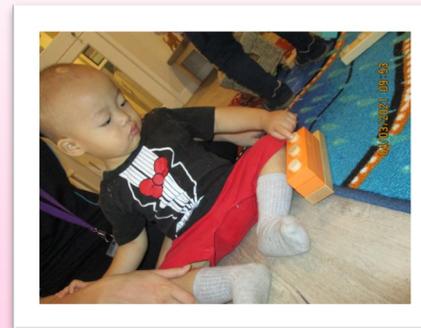
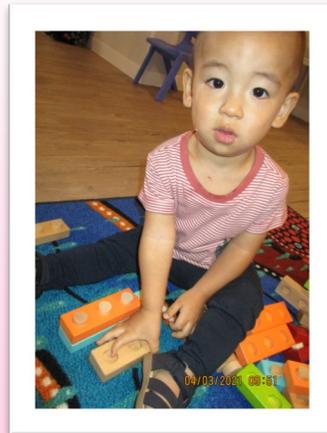
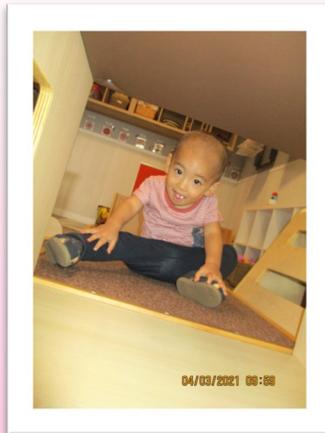


Spontaneous Play

After morning tea today, the children were super excited to start playing with all the different toys in the classroom. **Ethan** was super confident whilst playing with the toys today, he was showing Miss Zoe how to build with the building blocks. He was also sharing his toys with the visiting children (**Amelia** and **Ayden**) that are starting next week. **Weixuan** was extremely shy at first, but once he saw his friends playing it gave him more confidence to join in. When he saw **Ethan** playing with the blocks it gave him the confidence to sit down and play with the blocks as well. **Aria** found herself playing with all the different toys in the home corner, she loves to put all the cooking equipment in the sink and pretend to clean them. She also loves to help Miss Taylah and Miss Zoe pack away the chairs after arts and crafts. **Eleanor** was extremely settled for her first day, she joined in playing with the other children straight away, she played with the building blocks as well as playing with **Aria** in the home corner. **Eleanor** also was very excited to show Miss Zoe all the different animals on the table.



Written by Miss Zoe



Analysis of learning

Feeling safe, secure & supported

Fine motor skills

Recognition

Creative skills



Reflection of the day



The children had a good and settled day, Eleanor had a really good first day with no tears, she was very happy. The children showed a great interest in the painting experience and seemed to really engage.

