



SEAHORSE DAILY STORY



EASTER SENSORY BOXES

Keaston and Hanson spent some time exploring the easter sensory baskets this morning. Using their fine motor skills they moved their hands through the boxes to see what they could find. Keaston enjoyed playing with the small plastic easter eggs while Hanson enjoyed playing with the cotton wool balls. Using their sense of touch they explored the textures of the straw, the feathers and the cotton wool balls. They also spent some time playing with the small coloured chickens. Hanson didn't enjoy the texture of the feathers on his hands in the box, so he laid them out on the table instead. We will put the boxes out again during the time till easter for the children to explore different textures.

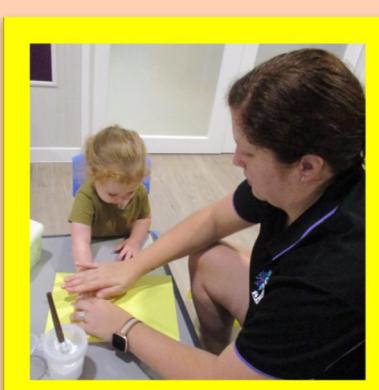
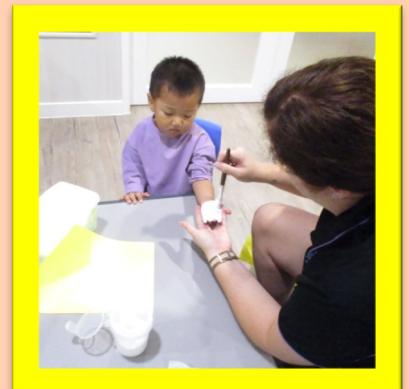
Written by Miss Briohny

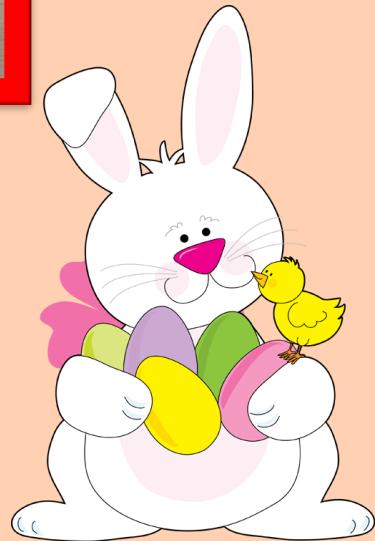
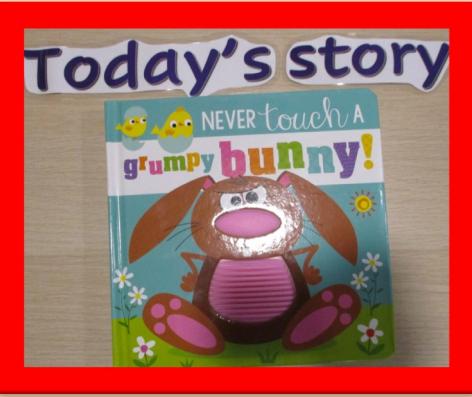


BUNNY HANDPRINTS

Hanson, Mikayla, Keaston, Nathaniel and Yoonu created some bunny handprint with Miss Briohny this morning. Miss Briohny helped the children, by covering their hands with paint before they pressed them onto the paper. While running the paint brush across their hands and fingers the children felt a tickling sensation. Once our Easter Bunnies are dry we will add their faces as well as the pink for the inside of their ears. Tomorrow we will continue our easter craft by making some pom pom easter eggs.

Written by Miss Briohny.





GROUP TIME

During our morning group time Miss Briohny and the children gathered around the book mat ready to sing some bunny songs. Laying down on the mat the children pretended to be little bunnies sleeping, before they jumped up and were hopping around the mat. We also sang a song about 6 little bunnies on a hill. To finish group time we read a touch and feel book selected by Nathaniel. Today's story was 'Never touch a Grumpy Bunny!'. While looking at the different animals in the story the children explored the different textures of their bodies from, rough to bumpy and soft.



Analysis of learning



Easter Activities:

- * Sensory boxes
- * Bunny handprints
- * Easter songs
- * Pom pom easter eggs
- * Dry button collage eggs
- * Finger puppets
- * Easter baskets
- * Plastic eggs and buttons
- * Plastic eggs and playdough
- * Bunny tail match
- * Easter stories
- * Easter Activity/Sensory table

LEARNING OUTCOMES ACHIEVED:

LO1, 1.1, LO2, 2.1, 2.2, LO3, 3.1, LO4, 4.1,
LO5, 5.1, 5.2

Reflection of the day

Today we started our Easter topic. The children engaged their sense of touch with the sensory boxes while they expressed their creativity as they made bunny handprints. We also listened to some Easter music before singing Easter songs at group time and reading a story selected by Nathaniel.

Future Learning

Photos of the day



Sleep, eat chart



<u>Seahorse</u>			Staff Name	BRIOHNY	JADE	
			Shift	9.00-5.00	7.15-3.45	
Date	23.03.2021		Rest Pause	10 mins	10 mins	10 mins
Day	Tuesday		Lunch	1.00-1.30	12.00-1.00	
CHILD'S NAME	Morning tea	Lunch	Afternoon Tea	Rest Time		Clothing
MIKAYLA	MOST	ALL	HOME	11.40-12.25		
HANSON	ALL	ALL	ALL	11.50-1.25		
YOONU	ALL	ALL	ALL	11.40-12.40		
NATHANIEL	ALL	OFFERED	HOME	11.35-1.20		
KEASTON	ALL	ALL	ALL	11.55-1.30		
SPENCER	AWAY					
UV Rating	Sun protection recommended from 8:20 am to 3:20 pm					
Morning Tea	FRUIT PLATTER					
Lunch	ASSORTED SANDWICHES					
Afternoon tea	CHOCOLATE CHIP MUFFINS AND FRUIT SLICES					