

# SEAHORSE DAILY STORY



## MEET SCOOTER

In the Seahorse room we have welcomed a new friend, his name is Scooter and he is our take home buddy. This means the children are able to take him home during the week for a sleep over or over the weekend. He has his own suitcase with his sheets and pillow along with his journal all ready for his sleep overs. The children are able to take him on a variety of adventures from going to the park or shopping or just having a picnic at home. By taking Scooter home the children are able to share their families and the activities they do outside of the center with their friends in the room.

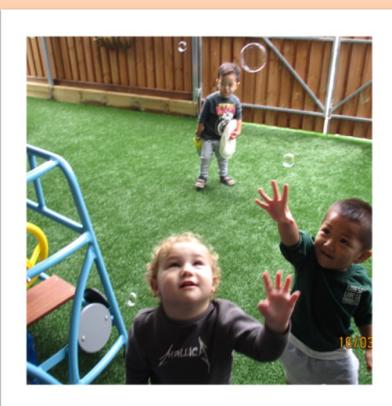
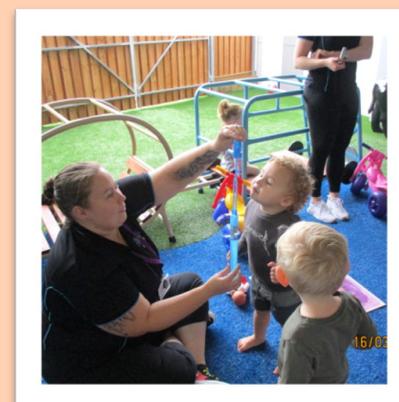
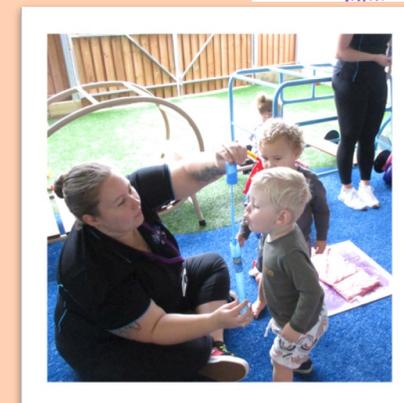
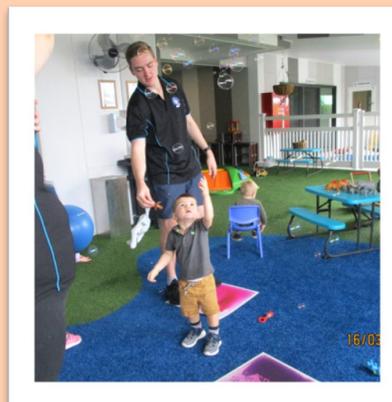
If you are interested in taking Scooter home for a visit please do not hesitate to talk to Miss Briohny or Miss Jade to organize a visit.



## OUTDOOR BUBBLE PLAY

During outdoor play this morning Miss Aura had the bubbles and started blowing bubbles for the children. Spencer, Keaston and Yoonu took turns blowing the bubbles. Spencer, Nathaniel, Keaston and Yoonu had so much fun running around the yard, chasing the bubbles and trying to catch them. By chasing the bubbles the children are using their hand-eye coordination as they pop the bubbles while also using their tracking skills as they follow the bubbles motion with their eyes. They are also strengthening their gross motor skills as they chase, jump and stretch to reach the bubbles. Some of the bubbles were a bit hard to catch, so the boys watched them fly up into the sky.

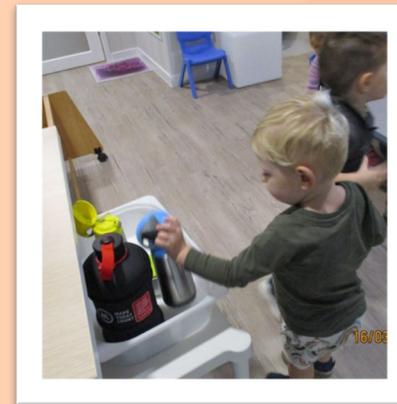
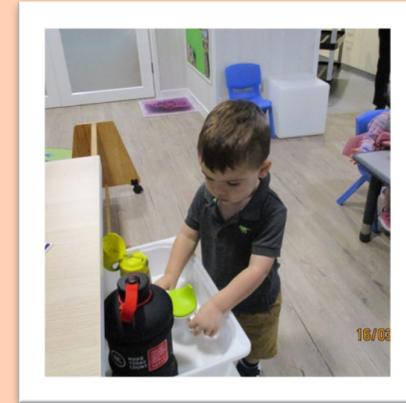
Written by Miss Briohny



## SELF-HELP SKILLS

Miss Briohny and Miss Jade are starting to teach the children about their self-help skills. We have started by encouraging the children to put their own water bottles away in the basket after meals. This morning Spencer, Hanson, Nathaniel, Yoonu, Mikayla and Keaston remembered to put their water bottles back into the basket after finishing morning tea. By teaching the children about their self-help skills we are encouraging the children to take responsibility for their belongings. Before lunch Miss Briohny asked the children to find their water bottles before lunch. It was interesting to watch the children locate their bottle from the water basket before sitting at the table waiting patiently for their food. We will continue to encourage the children to use their self-help skills in locating their water bottles and encouraging them to put them away as well as their hats/shoes into their lockers when they take them off.

Written by Miss Briohny





## GROUP CAR PLAY

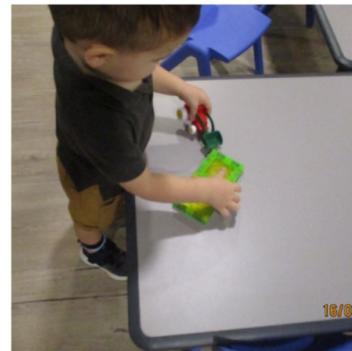
We had an assortment of vehicles out to-day. A fun activity has been our wooden fire truck and school bus and our smaller cars and planes. We even had little wooden people to add to our fire truck and bus which the children loved as an extra element.

They get all excited when they can race each other with their vehicles and how fast they can go.

It's good to see our children play and interacting with each other and how well they get along.

They have also learnt to share and how to take turns.

Written by Miss Jade



## HAMMER AND NAILS

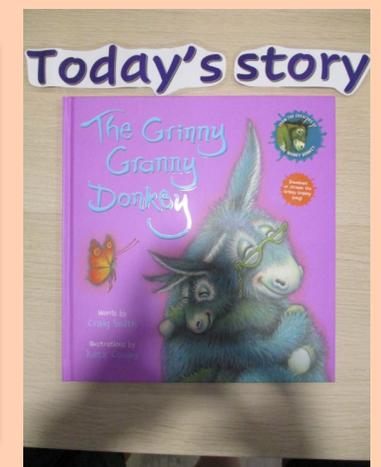
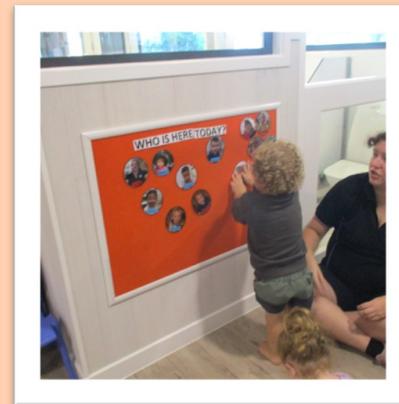
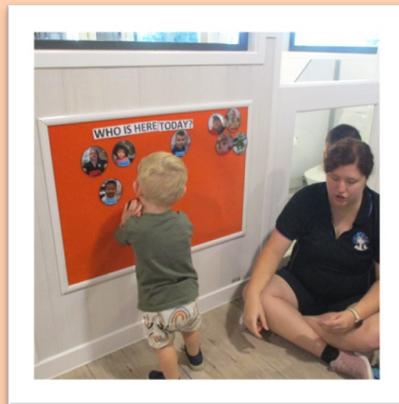
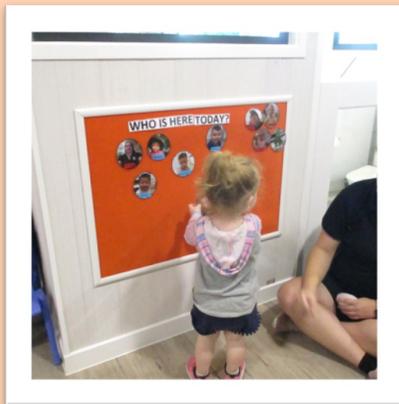
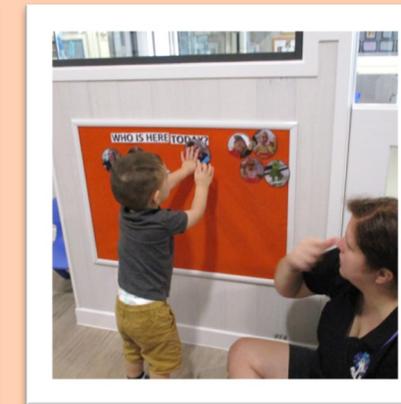
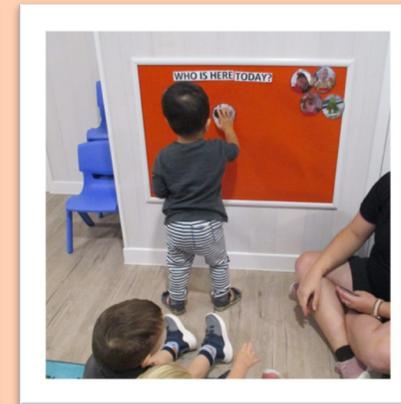
Spencer, Keaston, Hanson, Yoonu, Marwin and Mikayla took turns using the hammer and nail activity. Selecting one of the small hammers they worked with their fine motor skills and hand-eye coordination to hammer the nails through the holes. Mikayla and Hanson also realized they could turn their board over when they had pushed them through and start from the other side. Yoonu had a bit of trouble using the hammer to start, but after being given some guidance he had no problem pushing the nails through. Spencer and Marwin decided they were going to use their fingers to push the nails through the holes. Marwin also discovered that if he put the board on its side he was able to push the nails through completely.



## GROUP TIME

Miss Briohny and the children gathered in a group this morning around the 'Who is here today?' wall. Miss Briohny took all the photos off and showed the children one by one, using their recognition skills they identified the photos of the children they recognized. Miss Briohny also told the children each of their friends names and got them to try and say them back. Once the children identified their photo they stuck it back onto the wall to signify who is here today. When we were finished we moved over to the book area to continue our group time. Sitting around the book mat the children got settled and ready to listen to Miss Briohny read a story. Today our story was 'The Grinny Granny Donkey' which is the third book in the 'Wonky Donkey' series.

Written by Miss Briohny



# Analysis of learning

Learning Outcomes Achieved:

LO1, 1.1, 1.3, LO2, 2.1, LO3, 3.1, LO4, 4.1, 4.2, 4.4, LO5, 5.1, 5.2



## Reflection of the day



We started learning about self-help skills this morning by encouraging the children to put their own water bottles away during morning tea. We also focused on our self identity by using the photos on the 'who is here today' wall. The children worked on identifying the photos and learning their friends names.

# Photos of the day

