

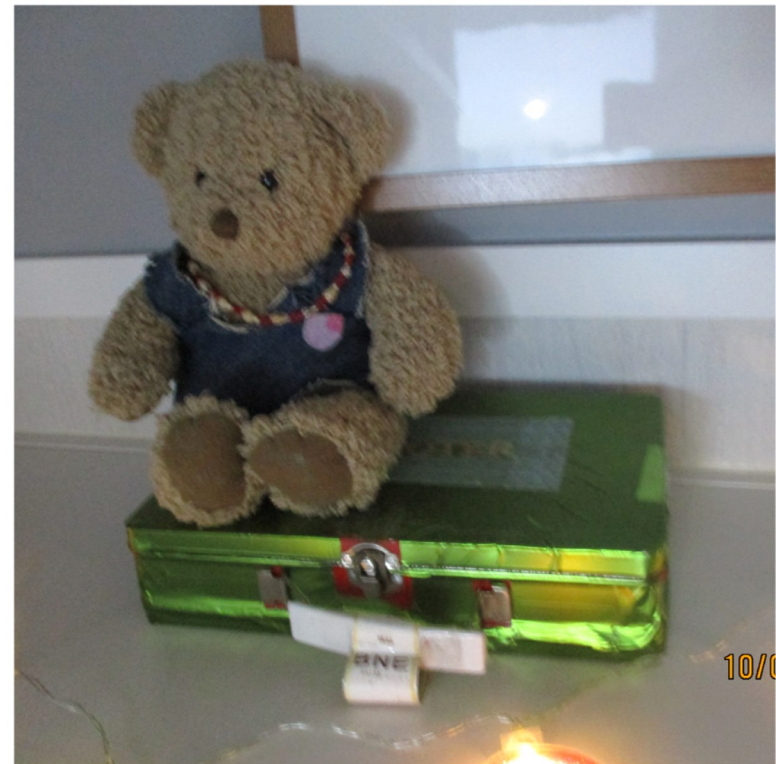
SEAHORSE DAILY STORY



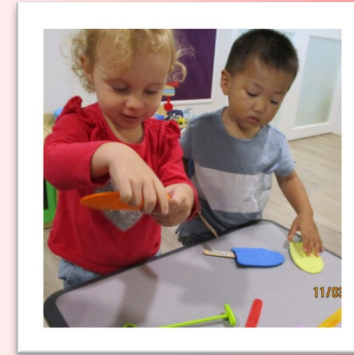
MEET SCOOTER

In the Seahorse room we have welcomed a new friend, his name is Scooter and he is our take home buddy. This means the children are able to take him home during the week for a sleep over or over the weekend. He has his own suitcase with his sheets and pillow along with his journal all ready for his sleep overs. The children are able to take him on a variety of adventures from going to the park or shopping or just having a picnic at home. By taking Scooter home the children are able to share their families and the activities they do outside of the center with their friends in the room.

If you are interested in taking Scooter home for a visit please do not hesitate to talk to Miss Briohny or Miss Jade to organize a visit.



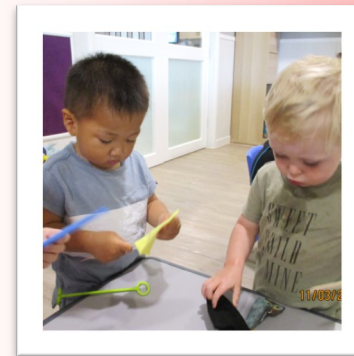
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Felt popsicle colour match.

Spencer, Yoonu and Azalea engaged in the felt popsicle colour match activity this morning. On the table Miss Briohny put some large coloured paddle pop sticks along side some coloured felt popsicles for the children to match together. Spencer selected the black paddle pop stick first before working to locate the felt that matched. Yoonu and Azalea also selected a paddle pop stick each before searching for the matching popsicle. Miss Briohny joined the children and we talked about the colours of the sticks along with the felt pieces, working together to find the matching pairs. This activity encouraged the children to use their colour recognition skills to identify the popsicles and sticks. Azalea was able to identify the orange popsicle while Yoonu discovered the blue, Spencer was able to identify the green stick.

Written by Miss Briohny





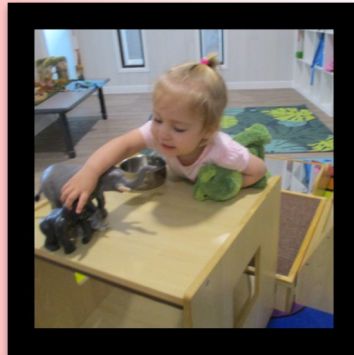
Dancing

Olivia, Spencer and Hanson enjoyed taking some time out from playing this morning to dance along to the 'Trolls Soundtrack'. As soon as the music started Spencer was grooving over to the table to hear the music more clearly. Olivia held on to the table as she danced wiggling her hips to the music, she also asked Azalea if she would like to join her. Hanson showed his dance moves as he danced and jumped around to the music. The looks of joy on their face, showed just how much fun they were having.

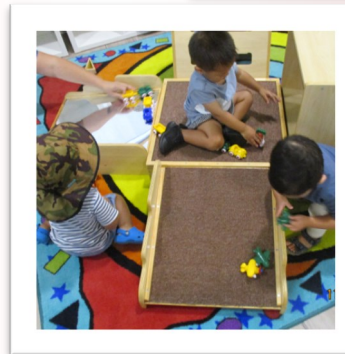
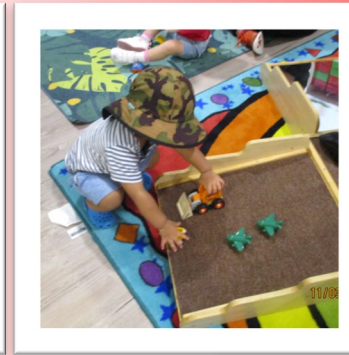
Colour sensory boxes

Yoonu, Hanson and Marwin joined Miss Jade to explore the colour sensory boxes this morning. Searching through the materials in the box Marwin selected one of the red cupcake papers along with one of the paddle pop sticks. Hanson enjoyed exploring both the red and yellow box along with the green and blue box. While Yoonu explored the green and blue sensory box. While investigating the materials in the boxes the children used their fine motor skills to manipulate the materials while also using their sense of touch to explore the different textures from the fluffy pom poms to the smooth texture of the paddle pop sticks. This also encouraged the children to use their colour recognition to try and identify the different colours.



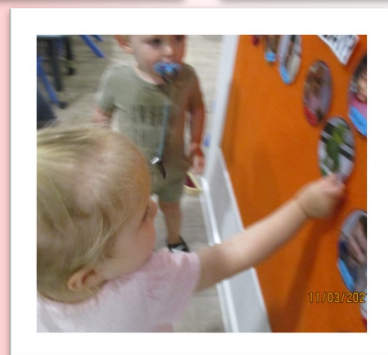


Spencer and Olivia spent some time around the climbing frames this morning. Spencer enjoyed climbing through the tunnel while Olivia played with a couple of the wild animals on top of the tunnel. Spencer also added a couple of the animals to his play in the tunnel, selecting the rhino and gorilla he moved them through the tunnel before using the small windows to line them up inside the tunnel. This activity allowed the children to extend their creativity while also using their gross motor skills.



Small cars

Miss Jade invited the children to join her on the mat this morning to play with the small cars and planes. Marwin, Azalea, Yoonu and Hanson selected some of the cars and moved them around the mat. They also chose to play on the ramps of the climbing frames. Miss Jade and Yoonu pushed the cars up the mirrored ramp and watched them slide back down to the bottom. Hanson selected one of the helicopters and moved around the room pretending to fly it.



Who is here today?

Some of the children moved their photos around on the identity wall this morning. Spencer, Hanson and Olivia selected their photos and moved them across the board to identify that they were here today. Olivia also moved Froggy's photo next to hers as he was here today as well. We will start to incorporate our who is here wall in the mornings to allow the children to be involved in the start of the program and to identify that they belong to the room family.



During our group time this morning the children joined Miss Briohny on our book mat to listen to a story. Today's story was 'It wasn't Me'. All about a monster who liked to make a mess but the children in the story spoke to him about it and he decided it was better to clean up then make a mess. After our story was finished we sang some songs, 'Baa, Baa black sheep', 'I had a little turtle' and '5 speckled frogs'.



Analysis of learning

Learning Outcomes Achieved: LO1, 1.1, 1.3, LO2, 2.1, LO3, 3.2, LO4, 4.1, 4.2, LO5, 5.1, 5.2.



Reflection of the day

We had a busy day today with the children choosing to spend time playing with the cars on and around the climbing frames, we didn't do finger painting today as the children were interested in play but we will put the paints out tomorrow instead. The children also enjoyed having music play during the day as it created a different atmosphere in the room.

Photos of the day



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