

# SEAHORSE DAILY STORY

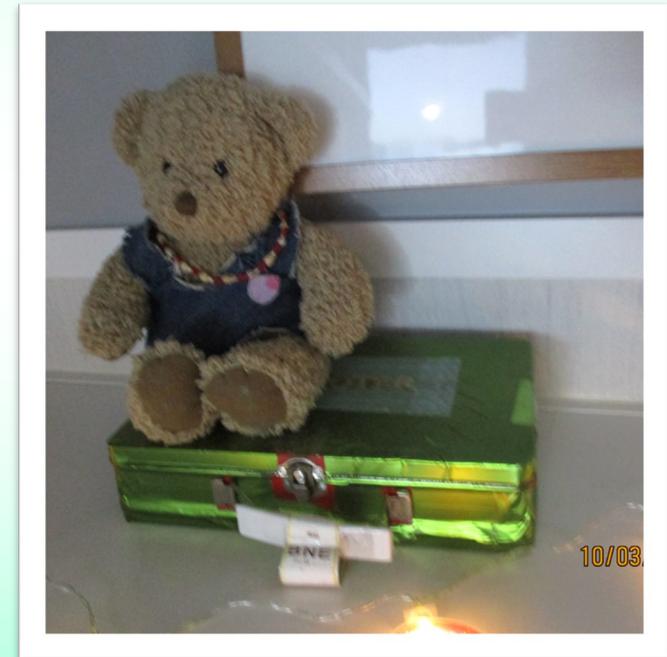


## Meet Scooter

During our group time this morning Miss Briohny introduced the children to a new friend we have in the room. His name is Scooter and he is our take home bear. This means he can go home on weekends for sleepovers or during the week. The children can also take him to the park, shopping or have some adventures with him at home.

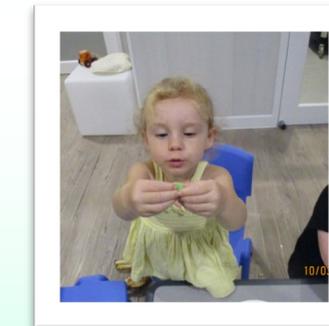
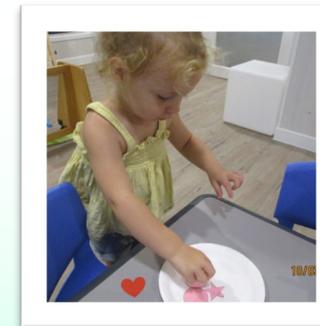
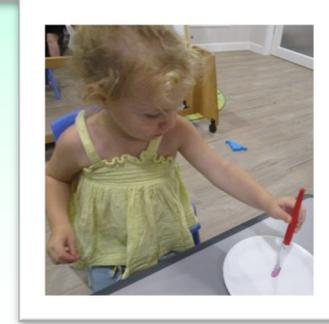
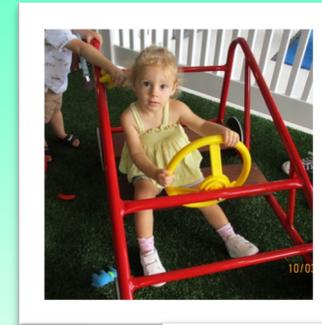
If you are interested in participating in the take home program please do not hesitate to talk to Miss Briohny and we can organize when your adventures can begin. Scooter is located on top of the lockers near the notice board with his suitcase which contains his take home journal as well as his teddy and bedding.

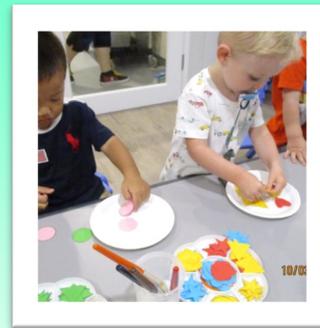
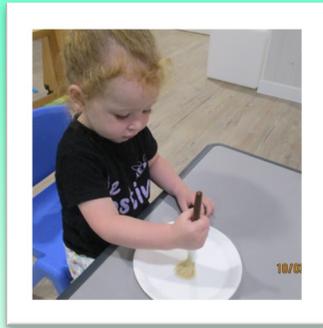
We look forward to seeing the adventures Scooter and the Seahorse children embark on together.



# WELCOME AZALEA

Today we welcomed Azalea to the Seahorse room. Azalea had a great first day. During outdoor play Azalea spent some time exploring the outdoor environment, playing in the sandpit, climbing on the playground and driving the car. Once we were inside Azalea enjoyed playing in the home corner and doing some cooking with one of the other girls. She also joined in the small group art activity. Using one of the paintbrushes she covered the paper plate with glue before placing on some coloured shapes. Azalea also demonstrated her knowledge as she identified the colours of the some of the pom poms. Azalea was happy to join the other children at the table for our group time as we used the felt paddle pops to learn our colours.

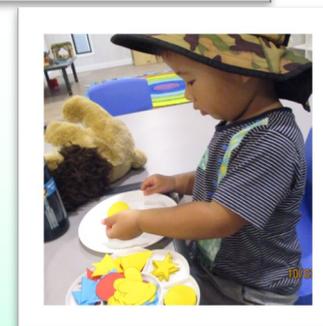
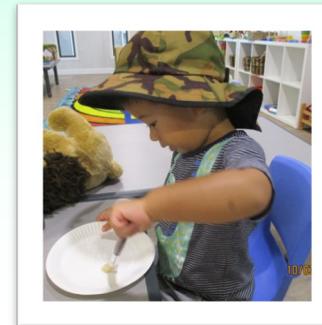


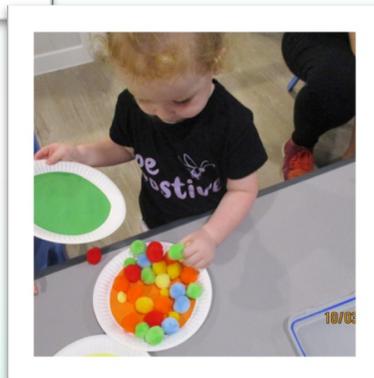
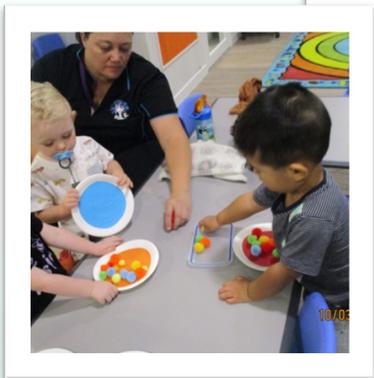


## Coloured shape paper plate collage

We continued our topic of colours this morning by engaging the children in a group art experience. The children each had their own paper plate and using one of the paint brushes they covered it with glue before selecting one of the coloured shapes from the trays. Miss Briohny sat with the children and we worked on identifying the colours. Mikayla was able to identify the shapes that were pink while Azalea identified the orange shapes. This activity encouraged the children to use their fine motor skills as they grasped the paint brush between their fingers using their hand-eye coordination to move the brush around the plate. They also used their fine motor skills as they picked the shapes up between their fingers and transferred them to plates.

Written by Miss Briohny.





## Coloured pom pom sort

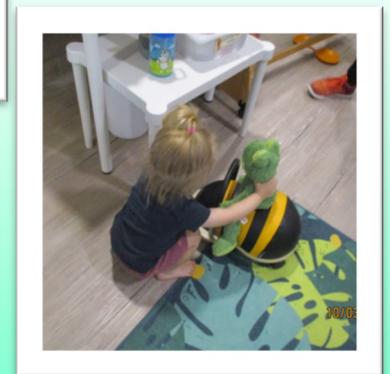
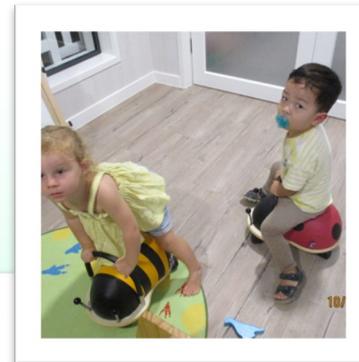
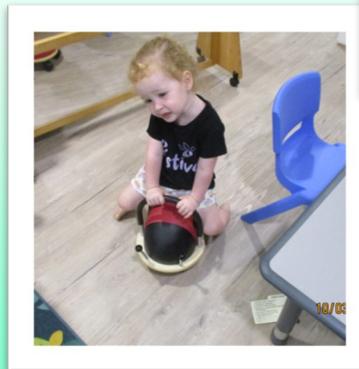
Azalea, Mikayla, Spencer and Marwin engaged in the coloured pom pom activity. To start Mikayla and Azalea were able to sort the pom poms and place them on the coloured plate that matched. Next the children used their imagination and senses as they explored the texture of the pom poms. Mikayla and Hanson placed the pom poms into the bowls and saucepans from home corner and pretended they were food. While looking at the pom poms the children were able to identify some of the colours for example the green and blue pom poms.

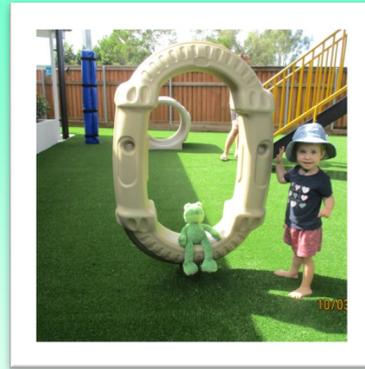
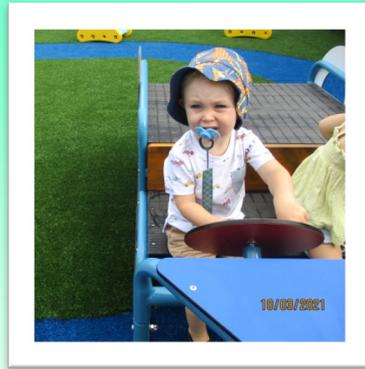
Written by Miss Briohny



## Wiggle bugs

Mikayla, Hanson and Azalea spent some time riding the wiggly bugs around the room. Using their gross motor skills they were able to push them selves along the floor, turning around the tables and chairs. Olivia helped her froggy to sit on the bee wiggle bug, so that he could have a turn.





## Outdoor play

This morning we got to play in our small yard, Hanson had seen the older children on the small bikes and wanted to do the same he followed them and they began racing each other around the hoops and the big tree they thought it was funny and continued to do this a few times.

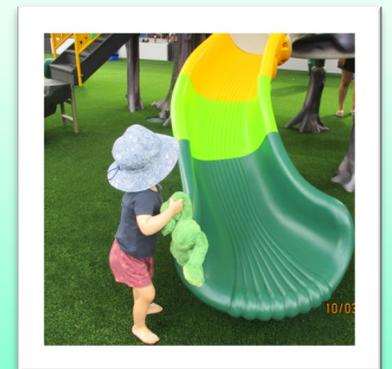
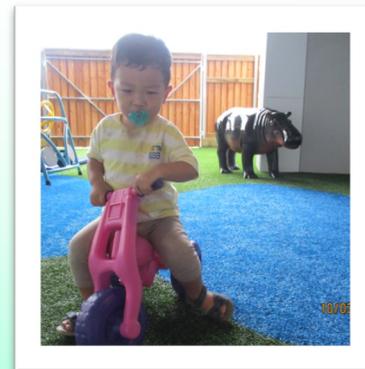
Miss Jade suggested we go for a play in the big yard we were super excited and went running as fast as we could for the big slides. Nathaniel showed Miss Jade how carefully he could walk up the stairs to the slide and go down so fast, Yoonu, Olivia and Froggy watched on and did the same thing.

Spencer and Mikayla liked the big car and Spencer was trying to drive it.

Olivia and Azalea were able to get to go in the sandpit for a play. They tried to make sandcastles and use the tractors and diggers to scoop up the sand and place in the buckets.

We love been in the outdoors and have so much fun with everyone.

Written by Miss Jade





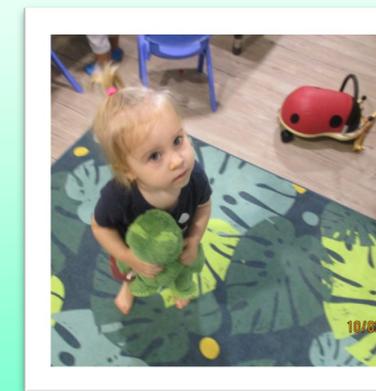
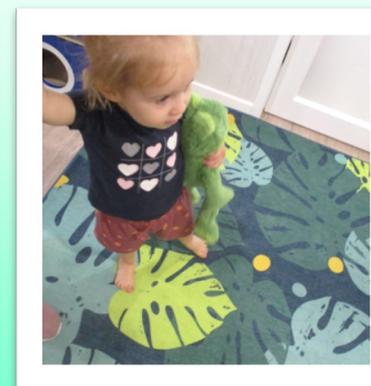
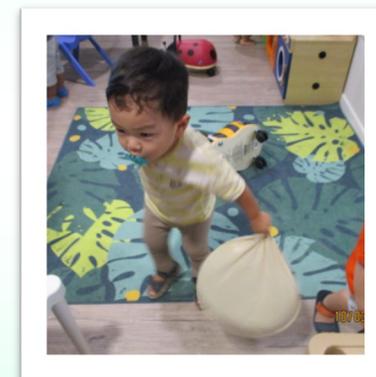
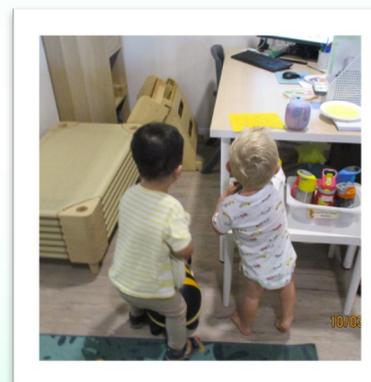
## Group time

During group time Miss Briohny and the children sat around the tables together. Using felt paddle pops Miss Briohny showed the children and they used their recognition skills to identify the colours they were familiar with, we will put these out tomorrow for the children to explore. Miss Briohny also showed the children Scooter and told the children about his suitcase and how they can take him home with them for visits.



## Dancing

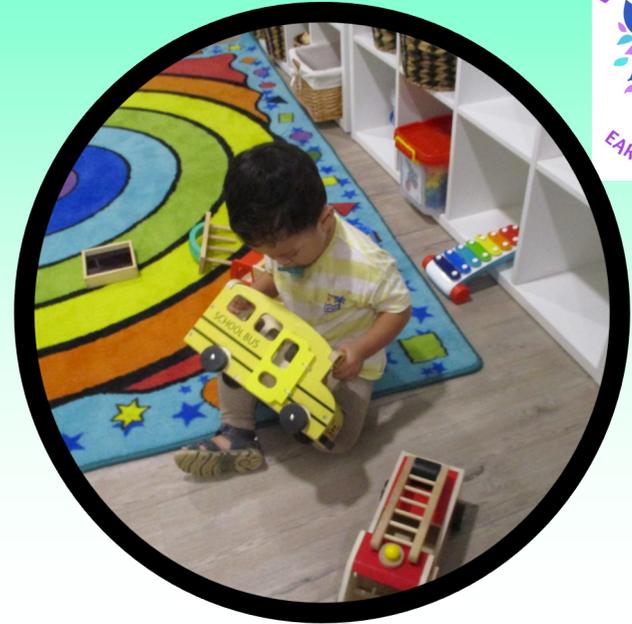
Miss Briohny put some music on for the children this morning. Spencer, Hanson and Olivia got into the groove and started dancing around the room. Spencer tried to copy the actions that he heard in a couple of the songs but enjoyed dancing along with Hanson instead. Olivia showed everyone her amazing dance moves as she danced on the mat with froggy. The children who weren't dancing enjoyed listening to the music and watching some of the video clips on the computer.



# Analysis of learning

LEARNING OUTCOMES ACHIEVED:

LO1, 1.1, LO3, 3.1, 3.2, LO4, 4.1, 4.4, LO5, 5.1,  
5.3



## Reflection of the day



As we didn't do our art activity yesterday we changed it to this morning, allowing all the children to participate. We also continued our topic of colours through our group time topic.

# Photos of the day

