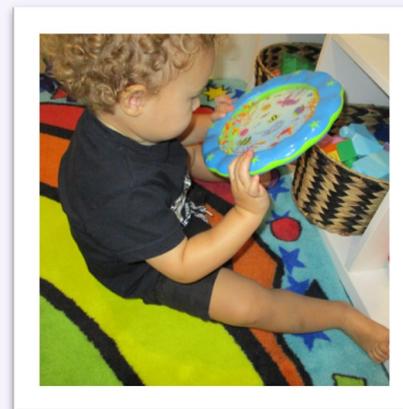


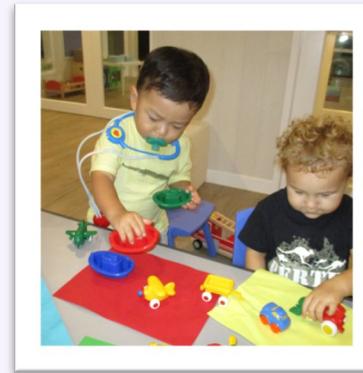
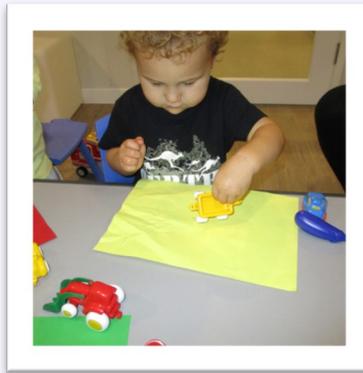
seahorse

Daily Story



THANK YOU HANSON FOR SHARING YOUR YUMMY CAKE WITH US. HIP HIP HOORAY, YOU ARE NOW 2!

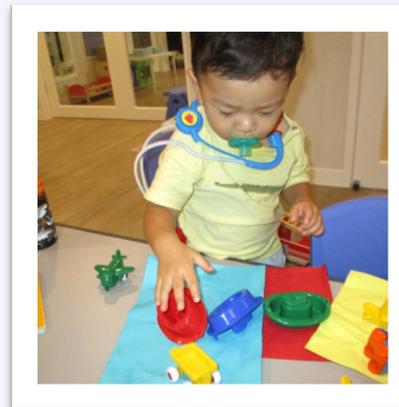


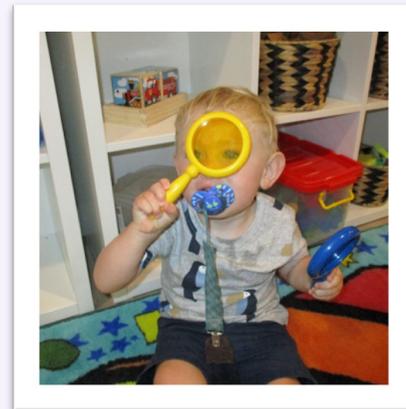
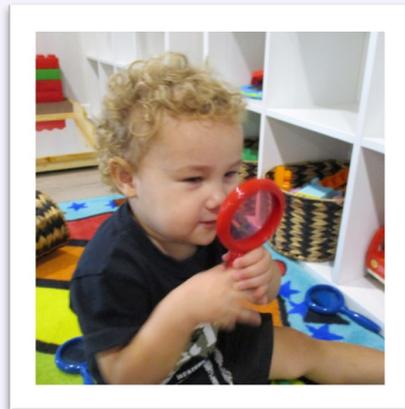
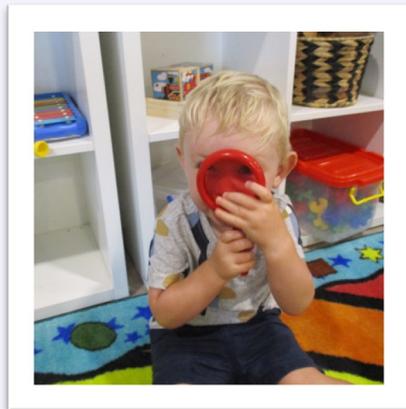
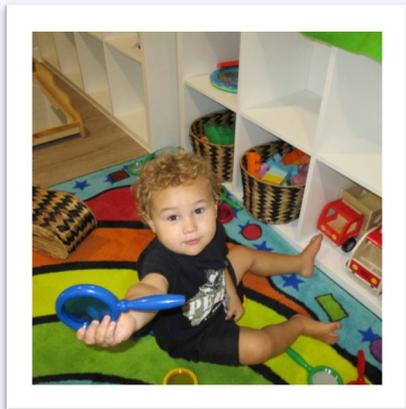


Vehicle Colour Match

Spencer, Hanson and Keaston engaged in the coloured vehicle match activity. Selecting one of the vehicles in the center of the table they used their recognition skills to match them to the different coloured paper. Selecting one of the boats Spencer identified that it was blue before matching it to the blue paper. Hanson selected the red boat and was able to match it to the red paper while Keaston selected a couple of the cars and was able to match them to the yellow paper. While looking at the vehicles Miss Briohny asked the children what colours they could find. While playing we listened to some songs about colours, Spencer was able to match the colours he heard in the song to the colours in the story book at the table.

Written by Miss Briohny

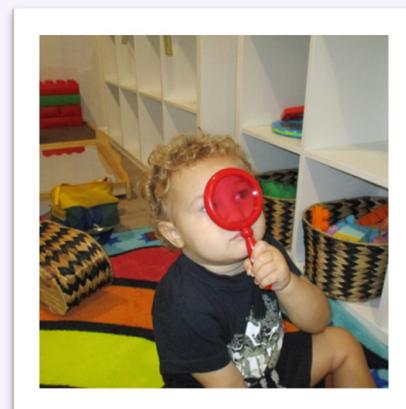
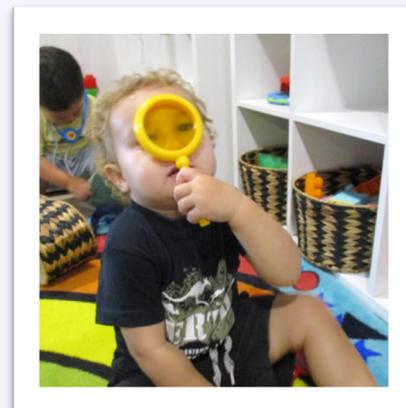




Coloured mirrors and glasses.

Keaston and Spencer engaged in parallel play with the coloured glass and mirrors this morning. Using their recognition skills they were able to identify the yellow, red, blue and green mirrors and glass. Sharing the glasses they held them up to their faces, looking through the different colours. Keaston showed Miss Briohny the Blue glass that he found. This activity encouraged the children to use their recognition skills while also using their sense of sight to explore the colour of the glasses.

Written by Miss Briohny.





Who is Here Today? Keaston, Spencer and Hanson that's who. Keaston, Spencer and Hanson moved their photos around on the who is here wall this morning, so we can identify which of our friends are here each day.

Group Time

We started our topic of colours this morning. During our group time Miss Briohny and the children sat together in the small book area to start learning about the different colours. Miss Briohny created some coloured flashcards to use. Holding up the flashcards Miss Briohny checked to see if the children knew their colours. Keaston and Spencer were able to identify some of the different colours. We were also able to match some of the colours of the flashcards to the colours of the cushions. To continue our topic of colours we chose to read the book about colours, looking at the pages we identified the pictures for each colour. Once our story was finished Keaston passed Miss Briohny two more books 'The Tale of Tom Kitten' and 'I went Walking'. While reading 'I Went Walking' Spencer was able to identify the different animals by the sounds they made. We will continue to look at our colour flashcards through out the week, to help the children to identify their colours.

Written by Miss Briohny



Analysis of learning



Over the next two weeks we focus on learning our colours through a variety of experiences. For example:

- Colour bear sorting
- Coloured painting
- Coloured Lego match
- Coloured sensory blocks
- Coloured bunny tail match
- Sensory bottles
- Coloured sensory bins
- Brown Bear song
- Pom pom colour sort
- Colour paddle pop match
- Colour wheel and pegs.

Learning Outcomes Achieved:

LO1, 1.1, 1.3, LO4, 4.1, 4.2, LO5, 5.1 AND 5.3.

Reflection of the day

We only had a small group today in the Seahorse room so we were able to engage one on one with the children, focusing on our colours and moving our photos on our identity wall.

Future Learning

Photos of the day

